

Matteo TRACCHI

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📅 Date of birth: 26/05/1989 | 🇮🇹 Nationality: Italian



WORK EXPERIENCE

April – December 2016

CAMPAIGNER – INDIVIDUALS AT RISK

International Secretariat of AMNESTY INTERNATIONAL, London (United Kingdom)

Develop and support effective action on behalf of individuals and communities, including those at immediate risk and over the longer term, through the development of campaign plans and techniques, preparation of relevant materials, appropriate communications and advice to colleagues both at national and international level. This includes identifying new short, medium and long-term cases for campaigning within MENA, South Asia and South-East Asia, contributing to the development of new strategies, techniques and systems for casework, ensuring that all case information across delegated portfolio is accurate and up-to-date by undertaking the regular review, monitoring, evaluation and impact assessment of casework, working with sub-regional research and campaigns staff to produce clear, targeted and motivating Urgent Actions and to distribute them efficiently.

December 2013 – April 2016

ADVOCACY ASSISTANT – HUMAN RIGHTS EDUCATION

International Secretariat of AMNESTY INTERNATIONAL, London (United Kingdom)

After a 6-month internship I've been hired in this role to support the implementation of Amnesty International's global human rights education work through effective and sustainable campaigning, policy, advocacy and capacity building activities. In my capacity as Advocacy Assistant I provided high-quality research, policy and advocacy support, including: carrying out research on the right to human rights education and UN bodies, procedures and other international, regional and national standards promoting human rights education, developing research materials, advocacy submissions and contributions, statements, reports and presentations, assisting HRE 2020 Global Coalition for human rights education (www.hre2020.org) by drafting communication materials for newsletters and website and liaising with a variety of stakeholders and partners at both national and international level, monitoring, evaluating, budgeting and reporting on education related projects.

October 2012 – July 2013

STUDENT ADVISOR

Department of Political Science, Law, and International Studies

University of Padova, Padova (Italy)

Student support in administrative procedures, academic orientation and didactics information, liaison officer with the Orientation and External Relations Departments to organize events and present international opportunities, provide general support to professors and other staff members.

March – April 2013

YOUTH FACILITATOR

AMICI DEI POPOLI PADOVA, Padova (Italy)

I contributed to the organisation and development of an interactive and non-formal exhibition about prejudices, discrimination and the scapegoat phenomenon, targeting children and young people from 9 to 14 years old. I was in charge of facilitating intercultural activities by using participatory methodologies to ensure children and youth were able to fully participate and engage in the exhibition.

January – April 2012

INTERN – Italian Ministry of Foreign Affairs (MAE)

Permanent Mission of Italy to the UN and Other International Organizations in Geneva, Geneva (Switzerland)

I have been selected for this internship within a project sponsored by the Italian Ministry of Foreign Affairs and the Conference of the Rectors of the Italian Universities. I provided assistance to my supervisor taking part in negotiations and implementation of bi- and multilateral agreements both at EU and UN level, drafting reports, policy analysis, notes and briefings for the Ministry Headquarter and/or other Missions and conducting in-depth research on human rights issues and related UN mechanisms and systems (including Treaty Bodies, Universal Periodic Review, Special Procedures).

November 2010 – January 2011

INTERN – UNICEF

Provincial Committee for UNICEF, Padova (Italy)

Local advocacy and campaigning activities, research on children's rights and youth participation, organization of meetings and events involving youth, schools, civil society and institutional partners, support in the coordination of YOUNICEF, the Italian network of young volunteers for UNICEF.

October 2016 - ongoing

PhD Candidate - Human Rights, Society and Multi-level Governance

Human Rights Centre of the University of Padova, Padova (Italy)

February 2015

Blogging Training Course

Amnesty International UK, London (United Kingdom)

29 August – 11 September 2013

Intensive Program “Civil Protection and Humanitarian Action in the E.U.”

Panteion University of Athens, National University of Athens, University of the Aegean, Università degli Studi di Padova, Université Pierre Mendès - France, University of Cyprus, Olympia (Greece)

18 January 2013

Certificate of Attendance – Immigrant and Unaccompanied foreign minors

Progetto MELTING POT EUROPA, Italian NGO, Padova (Italy)

24 – 25 November 2012

Certificate of Attendance – International Cooperation, Theory and Practice

COOPI, Italian NGO, Padova (Italy)

19 – 24 March 2012

UPEACE International Survey Course: Arms Control and Disarmament

UN-mandated University for Peace and Geneva School of Diplomacy & International Relations, Geneva (Switzerland)

October 2011 – November 2013

Master’s Degree in Institutions and Policies of Human Rights and Peace

University of Padova, Padova (Italy)

Thesis Title: **Children, discrimination, intercultural education: from the principles of the CRC (1989) to the exhibition “Gli Altri Siamo Noi” in Padua**

Graduation mark: **110/110 cum laude**

Abstract: “Gli Altri Siamo Noi” is an interactive and itinerant non-formal exhibition about prejudices, discrimination and the scapegoat phenomenon, targeting children and young people from 9 to 14 years old. While facilitating the young visitors interacting with the exhibition, I developed a sociological ethnography using the method of participatory observation and I conducted a survey to collect qualitative and quantitative data. As a result of my research, I’ve been able to show the success of the exhibition; the importance of intercultural education in both formal and non-formal settings; the value of children’s languages and non-verbal communications; the need and the right of children and youth to participate and to be heard in line with article 12 of the Convention on the Rights of the Child (CRC).

September 2011 – June 2012

ERASMUS Exchange Student – University of Geneva

Faculté des sciences économiques et sociales, UNIGE, Geneva (Switzerland)

September 2008 – July 2011

Bachelor’s Degree in Political Science, International Relations, Human Rights

University of Padova, Padova (Italy)

Thesis Title: **Interests representation in the EU: the case of the flexicurity**

Graduation mark: **110/110 cum laude**

Mother tongue

Other languages

Italian

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C2	C1	C1	C2
French	C1	C2	C1	C1	B2
German	B1	B1	B1	B1	B1

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user

[COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES](#)