



MASTER'S DEGREE IN SPORT FOR SOCIAL COEXISTENCE AND CONFLICT RESOLUTION 60 credits

SPORT AND SOCIAL COEXISTENCE POSTGRADUATE CERTIFICATE

Sport and values, experiences 3 credits

What do we mean by sport for social coexistence and conflict resolution?

This first subject offers seminars with experts from academia, sportspeople and professionals from international organizations. Students will have the chance to debate with these experts on the subjects dealt with during the seminars.

Sport, education and social coexistence 4 credits

A practical and theoretical look at the links between sport, education and coexistence.

Current and future challenges (the eight Millennium Goals) 3 credits

What are the challenges that have to be overcome to really achieve social coexistence? What are the eight Millennium Goals? What role can sport play in this global project?

What can we learn from the results and the mistakes?

Olympic values in sport 4 credits

The Olympic movement is a philosophy of life that brings together sport, culture, the environment and education with the aim of contributing to the creation of a world of peace, social justice and development.

Disability and sport 3.5 credits

Social coexistence and harmony aim to bring everyone together, and that includes those with physical or mental disabilities. What has been achieved to date? What can be done in the future?

The young and sport 3 credits

The young and sport can act as an important link in the chain for social transformation and the construction of a world that promotes inclusion, education, health and citizenship as inalienable rights for people now and in the future.

Women and sport 3.5 credits

Women play an increasingly prominent role both in sport and in the process for conflict resolution and development. Women, and the social position of women, represent one of the most important challenges now and in the future.

Postgraduate final project 6 credits

Coordinator: Claudia Solanes

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Sport and conflict resolution 4 credits

Sport has repeatedly been seen to be an effective tool for conflict resolution and peace-building. Sport unites opposing communities and inspires the young, turning them away from violence and crime. However, not all aspects related to sport are necessarily positive. We need to be able to critically analyse the role of sport so that it can continue to inspire people on the road to peace.

Sport and health 3 credits

Physical, mental and emotional health play a very important role in today's society. Practising sport has a direct effect on improving people's health and quality of life and reducing the risks of social conflict.

Assessment of real cases: monitoring and evaluation 3 credits

Analysis of current projects – from the design and introduction to the execution and evaluation, all the processes and mechanisms involved in a good sport-based project – and how to learn from their successes and failures.

Trainers for peace (mediation and negotiation) 4 credits

What role do trainers play? What influence do they have in their role as trainers for peace? How can they achieve their goals through sporting values?

Role models 3.5 credits

Are sportspeople role models? How can we identify virtues and failings in sportspeople? How can we make sportspeople good role models?

ICTs, social networks, communication and sport 3.5 credits

Traditional media (like the press, television and radio) still play a fundamental role in broadcasting human and social values. But in today's society, new technologies and the so-called social networks are leading to a real revolution in the way people communicate.

How can we make the most of traditional and modern media to publicize and promote sporting projects?

Final postgraduate project 6 credits

Coordinator: Claudia Solanes

Final master's degree project