
Advance Unedited Version

Distr.
LIMITED

A/HRC/10/L.11
31 MARCH 2009

Original: ENGLISH

HUMAN RIGHTS COUNCIL
Tenth session
Agenda item 1

organizational and procedural matters

Draft report of the Human Rights Council on its tenth session*

Vice-President and Rapporteur: Mr. Elchin Amirbayov (Azerbaijan)

CONTENTS

Resolutions, decisions and President's statements adopted by the Council at its tenth session

A. *Resolutions*

* Document A/HRC/10/L.10 will contain the report relating to the organization of the session and the items on the agenda.

[...]

10/3 World Programme for Human Rights Education

The Human Rights Council,

Recalling General Assembly resolutions 43/128 of 8 December 1988, by which the Assembly launched the World Public Information Campaign on Human Rights; 59/113 A of 10 December 2004, 59/113 B of 14 July 2005 and 60/251 of 15 March 2006, by which the Assembly decided, inter alia, that the Human Rights Council would promote human rights education and learning, as well as Commission on Human Rights resolution 2005/61 of 20 April 2005 and Sub-Commission for the Promotion and Protection of Human Rights resolution 2006/19 of 24 August 2006, concerning the World Programme for Human Rights Education, structured in consecutive phases, and the Plan of Action for its first phase (2005-2007),

Recalling also Human Rights Council resolutions 6/9 of 28 September 2007 on the development of public information activities in the field of human rights and 6/24 of 28 September 2007, extending to December 2009 the first phase of the World Programme focusing on the primary and secondary school systems,

Noting paragraphs 49 to 51 of the Plan of Action of the first phase of the World Programme, according to which, at the conclusion of the first phase, Member States are expected to prepare their national evaluation reports, taking into consideration progress made in a number of areas, such as legal frameworks and policies, curricula, teaching and learning processes and tools, revision of textbooks, teacher training and improvement of the school environment, and to provide their final national evaluation reports to the United Nations Inter-Agency Coordinating Committee on Human Rights Education in the School System through the Office of the United Nations High Commissioner for Human Rights,

1. *Takes note* of the report of the United Nations High Commissioner for Human Rights on the World Programme for Human Rights Education (A/HRC/9/4);

2. *Requests* the United Nations High Commissioner for Human Rights to consult with United Nations Member States, national human rights institutions and intergovernmental and non-governmental organizations on the possible focus, in terms of target sector or thematic area, of the second phase of the World Programme to begin on 1 January 2010, and to submit a report on those consultations to the twelfth session of the Human Rights Council;

3. *Encourages* United Nations Member States to start taking steps for the preparation of their national evaluation reports on the first phase, with the assistance of international and regional organizations, as well as civil society actors, to be provided to the United Nations Inter-Agency Coordinating Committee on Human Rights Education in the School System in early 2010;

4. *Decides* to consider this issue at its twelfth session under the same agenda item.

*41st meeting
25 March 2009*

[Adopted without a vote.]

[...]

10/28 United Nations Declaration on Human Rights Education and Training

The Human Rights Council,

Recalling resolution 6/10 of the Human Rights Council of 28 September 2007 by which the Council requested the Human Rights Council Advisory Committee to prepare a draft Declaration on Human Rights Education and Training, to be presented to the Human Rights Council for consideration,

Mindful and appreciative of the efforts made on this issue by the International Labour Organization, the United Nations Children's Fund, the United Nations Development Programme and the Office of the United Nations High Commissioner for Human Rights as well as by other relevant stakeholders, including educators and non-governmental organizations,

Underlining in particular the role of the United Nations Educational, Scientific and Cultural Organization in promoting human rights education,

Welcoming the interest expressed by a high number of stakeholders in their answers to the questionnaire prepared by the Advisory Committee seeking their views and inputs on the possible elements of the content of the draft Declaration on Human Rights Education and Training,

Welcoming with satisfaction the progress report on the draft declaration on human rights education and training presented to the Council by the Committee at the current session,

1. *Urges* all relevant stakeholders that have not yet done so to submit their responses to the questionnaire prepared by the Advisory Committee on the possible elements of the content of the declaration and to take into account existing relevant instruments;

2. *Welcomes* the initiative of the Platform for Human Rights Education and Training to organize a seminar, with the participation of experts and specialists and the assistance and expertise of the Office of the United Nations High Commissioner for Human Rights and all interested parties, in order to further the reflection on elements to be included in the draft declaration;

3. *Requests* the Human Rights Council Advisory Committee to submit its draft Declaration on Human Rights Education and Training to the Human Rights Council for consideration at its thirteenth session in March 2010.

*45th meeting
27 March 2009*

[Adopted without a vote.]

[...]