JEAN MONNET

The European Union and the World

EUROPEAN SUCCESS STORIES
With a presence in 61 countries on the five continents, the Jean Monnet network is a crucial instrument in raising the level of knowledge and awareness of European integration among future generations, both within the European Union and internationally. Universities from all over the world continue to come forward in big numbers to participate in the Programme. In this context, the Jean Monnet Programme responds to a real need.

A recent external evaluation underlined the high relevance of the Jean Monnet Programme in promoting understanding and debate about the EU and in boosting the EU's visibility in candidate and third countries, while helping educational capacity-building in the field. The effectiveness of the Jean Monnet Programme in creating new EU-related teaching activities and reflection was found to be particularly pronounced in non-EU countries. Against this background, this brochure highlights the Jean Monnet Programme's activities world-wide.

It is clear that the knowledge of the complexities, dare I say even mysteries, of European integration would have remained very modest without the essential contribution of the Jean Monnet professors, their centres and associations. This is particularly the case on the continents outside Europe where Jean Monnet professors have been playing a crucial role in spreading reliable information and in-depth analysis on the European integration process.

In the Commission's search for peaceful and stable relations with world partners on all continents, Jean Monnet are indispensable actors. In this light, I applaud their work and am proud to present this brochure dedicated to their efforts.
Objectives and achievements of the Jean Monnet Programme

The objective of the Jean Monnet Programme is to stimulate excellence in teaching, research and reflection in European integration studies in higher education institutions throughout the world.

The Jean Monnet Action was launched in 1990. During its first years, it was confined to the European Union member states. It was extended in 1993 to Poland and Hungary, in 1997 to the Czech Republic and in 2001 to all candidate countries and the rest of the world. The purpose was to stimulate universities throughout the world to explain the European Union model for peaceful coexistence and integration as well as European Union policies and external action.

The Jean Monnet Action is currently present in 61 countries on the five continents. Between 1990 and 2008, the Action has helped to set up approximately 3,000 teaching projects in the field of European integration studies, including 134 Jean Monnet European Centres of Excellence, 798 Jean Monnet Chairs and 2,014 European modules and permanent courses. The Jean Monnet Action brings together a network of 1,500 professors, reaching audiences of 250,000 students every year.

In the academic community, the Jean Monnet label is recognised as a sign of excellence. Projects are selected on the basis of their academic merits following a process of rigorous and independent peer review.

The success stories listed in this brochure are far from a comprehensive overview of the creativity and innovativeness of the members of the Jean Monnet family. As a network spread on all continents, the Jean Monnet Programme constitutes a case in point of successful intercultural cross-fertilisation and dialogue. The output of the Jean Monnet network constitutes a true ode to multilingualism. Many of the scientific pearls of the Jean Monnet’s academic community have, indeed, been produced in languages as Chinese, Japanese, Korean, Russian, Spanish, Portuguese and French as well as in English. A full appreciation of the richness of the Jean Monnet network involves a fascinating process of discovery that goes well beyond the standard approach of the most-cited unilingual academic journals.

With the new lifelong learning programme (2007–2013), the Jean Monnet Action was reinforced and turned into a Programme at the same level as Erasmus or Leonardo da Vinci.
Types of activity supported by the Jean Monnet Programme

(a) Projects fostering teaching, research and debate on the European integration process

- Jean Monnet Chairs are full-time professorships at higher education institutions, with a specialisation in European integration studies.

- Ad personam Jean Monnet Chairs are reserved for distinguished professors or with a high-level international teaching and publication record and/or former high-level practitioners in the field of European integration.

- Jean Monnet Centres of Excellence are clearly labelled institutes specialising in European integration studies. They pool the teaching, research and documentary resources for European integration studies at the participating higher education institution(s).

- Jean Monnet teaching modules are short teaching programmes (or courses) in the field of European integration studies at higher education institutions.

- Associations of professors and researchers specialising in European integration may receive support for the organisation of annual meetings and communication initiatives such as the creation of an internet site and the publication of a newsletter.

- Information and research activities relating to the European Union that are organised by the academic world may receive support for the organisation of conferences, seminars, roundtables and/or summer schools in the field of European integration studies.

(b) Academic reflection on current policy priorities in the field of European integration

Policy-makers benefit from academic reflection on European integration by Jean Monnet professors in the framework of annual high-level conferences and thematic groups. These bring together top-level academics, policymakers and civil society representatives and deal with a wide variety of themes such as the institutional future of the European Union, the dialogue between people and cultures, equality between men and women, Europe’s challenges in a globalised world, the European Union and emerging world orders and world sustainable development.

- Jean Monnet Multilateral Research Groups are partnerships devoted to the study of the European integration process between at least three Jean Monnet Chairs from at least three different countries, involving joint and multidisciplinary research.

- Ad personam Jean Monnet Chairs are reserved for distinguished professors or with a high-level international teaching and publication record and/or former high-level practitioners in the field of European integration.

- Jean Monnet teaching modules are short teaching programmes (or courses) in the field of European integration studies at higher education institutions.

(c) Grants to support institutions dealing with issues relating to European integration

- The College of Europe (Bruges and Natolin campuses)

- The European University Institute (Florence)

- The European Institute of Public Administration (Maastricht)

- The Academy of European Law (Trier)

- The European Agency for Development in Special Needs Education (Odense)

- The International Centre for European Training – CIFE (Nice)

Other associations active in the field of lifelong learning are selected following a separate call for proposals.

(d) Promoting the dialogue between people and cultures

It is the Jean Monnet Programme that launched – for the European Commission – the structural reflection on the dialogue between peoples and cultures. This reflection has culminated in a series of five high-level conferences that have taken place between 2002 and 2005. As such, the Jean Monnet Programme is at the basis of the Year 2008 for Intercultural Dialogue.

Since 2002, the dialogue between peoples and cultures has been explicitly introduced as a priority subject for teaching and research projects submitted in the annual call for Jean Monnet proposals. There are currently 7 Jean Monnet Chairs, 13 Jean Monnet Modules and 4 Jean Monnet Centres of Excellence that are active in the field of the dialogue between peoples and cultures. In addition, four Jean Monnet Transnational Research Groups focus on the dialogue between peoples and cultures, three of which concern the Euro-Mediterranean area. Based on this academic reflection, the Jean Monnet team has notably been active in assisting the work of the “High-Level Advisory Group on the Dialogue between Peoples and Cultures in the Euro-Mediterranean Area” that was established by Commission President Romano Prodi (2005).

Thematic presentation of the 20 Jean Monnet success stories

The success stories listed below put the focus on the teaching and research activities of the Jean Monnet community with respect to the relations between the European Union and the world. They are ordered along four thematic headlines.

(a) Increasing knowledge and awareness of the European Union world-wide

As independent experts in European integration and authoritative sources of information, the Jean Monnet professors all over the world have greatly contributed to the European Union’s visibility in the world and to the better understanding of the European integration process as an exemplary model for peaceful cooperation in international relations.

(b) Reflecting on the European Union’s world role

In addition to spreading knowledge on the European Union around the world, the Jean Monnet Programme also provides a response to the need for a better explanation, public debate and profound reflection on EU’s external policy. Starting from values such as peace, solidarity, non-discrimination and sustainable development, the Jean Monnet Programme has organised major conferences in 2002, 2004, 2006, 2007 and 2008 that have examined how to best manage the interaction between a globalised world and the European Union. Through the dialogue between leading academics, policymakers and civil society, the Jean Monnet Programme has a tradition of mobilising its network for the construction of a road map which describes the path to a peaceful world order which delivers economic prosperity and social justice.

(c) Explaining the European Union in the Candidate Countries

To provide a response to the need for additional knowledge about European integration in the candidate countries, the Jean Monnet Action was extended in 1993 to Poland and Hungary, and in 1997 to the Czech Republic. In 2001, the Jean Monnet Action was extended to all candidate countries applying for EU membership and to universities throughout the world. Several of the Jean Monnet professors in the candidate countries have been or are still playing an important role in the preparation of their countries for membership. The mobilising capacity of individual Jean Monnet professors in the candidate countries is often reinforced through the national associations of professors and researchers in European integration.

(d) Promoting the dialogue between people and cultures
PROFESSOR OLGA BUTORINA
Jean Monnet Chair of EU Economics (since 2005)
Moscow State Institute of International Relations, Russia

Professor Olga Butorina is Head of the European Integration Department at the Moscow State Institute of International Relations (MGIMO). It is the first university department in Russia that is specifically devoted to European integration. Within the framework of the Department, Professor Butorina and her colleagues have adopted a resolutely interdisciplinary approach to the teaching the European integration, ensuring that all graduates gain a solid understanding of economics, law and security issues. As the former Vice-Rector for new educational projects, Professor Butorina's Jean Monnet chair is characterized by innovative teaching methods that put a strong emphasis on the use of modern information technologies and on students' team work.

In addition to her tasks at MGIMO, Professor Butorina has written over 100 publications and prepared numerous relevant reports on the euro for the National Central Bank and Moscow Interbank Currency Exchange. Professor Butorina's Chair has been particularly active in explaining European integration and monetary developments to the wider public. Her ability to speak in a clear and competent manner on European affairs has opened a way to many interviews for mass media and lectures outside Moscow. Professor Butorina has notably been a frequent lecturer on European integration for local administrations in such areas as the Northern part of Western Siberia.

The Jean Monnet Chair greatly facilitates international links of MGIMO's Department of European Integration and enhances its contacts with similar Chairs in other countries. The reputation of the Jean Monnet name and the good network are making an indispensable contribution to the process of forming European Studies as a new university discipline for Russia.

Olga Butorina

PROFESSOR DAI BINGRAN
Jean Monnet Chair of EU Economics (since 2001)
Fudan University, Shanghai, China

Fudan University, founded in 1905 in Shanghai, is one of the leading universities in China, with a long history and an international reputation for academic excellence. Research on European Integration started at Fudan University in the early 1970s and a MA teaching programme was developed in 1983. Thanks to the support from the Jean Monnet Action, teaching on European integration at Fudan University was extended also to the BA and PhD levels, and expanded to cover political science and law, as well as economics, benefiting from faculty and student exchanges and the introduction of new teaching materials. Furthermore, chaired by Professor Dai Bingran, the Fudan Centre for European Studies was recognized in 2004 as a Jean Monnet Centre of Excellence.

Professor Dai Bingran contributes greatly to the development of European studies in China. He notably produced the first translation of the European Community Treaties in Chinese. His high-level research appeared not only in Chinese publications, but also in important international books such as China-Europe Relations (2007) and China-EU: A Common Future (2007).

Increasing knowledge and awareness of the European Union world-wide

Increasing knowledge and awareness of the European Union world-wide
PROFESSOR WOOSIK MOON  
Jean Monnet Chair of EU Economics (since 2007)  
Seoul National University, South Korea

Professor Moon’s has produced numerous publications on European and Asian monetary and financial integration. His interest in comparative European and Asian regional integration resulted in the edited volume Regional Integration: Europe and Asia Compared (2005). Professor Moon also served as the editor of the Korean Journal of EU Studies. For his contribution to the academic cooperation between Korea and France, the French Government awarded him the high-level distinction called Palme académique.

PROFESSOR MIGUEL ANGEL CIURO CALDANI  
Jean Monnet Module of EU Law (since 2001)  
Universidad Nacional de Rosario, Argentina

Professor Miguel Angel Ciuro Caldani is Professor of the Philosophy of Law and Private International Law at the National University of Rosario in Argentina. Among his many other distinguished academic positions, he is also Director of the Postgraduate Department of the Faculty of Law at the National University of Buenos Aires.

In 2001, as President of the Asociación de Estudios sobre la Comunidad Europea en la Argentina, Professor Ciuro Caldani took the initiative to create a Jean Monnet Module covering integration law in the European Union and Latin America. The Module, the first one in Argentina, constituted the successful starting point for several meetings and conferences in the field of integration law and resulted in the monthly publication of the electronic journal Boletín de la Integración. The activities of the Module have given a boost to European integration studies in Argentina. Its work has inspired several other universities in Argentina to develop courses and modules on European integration.
PROFESSOR STÉPHAN SBERRO
Jean Monnet Chair of EU Politics (since 2001)
Instituto Tecnologico Autonomo de Mexico, Mexico

Professor Stéphan Sberro holds a Jean Monnet Chair at the Department of International Studies of the Instituto Tecnologico Autonomo de Mexico (ITAM) since 2001. When he started teaching in the early 1990s, European integration was not yet fully recognised as a topic of academic study at Mexican universities; Europe was mainly perceived from a historical and cultural perspective. Since then, the many Jean Monnet activities organised by Professor Sberro, including a series of conferences with top experts and practitioners, have given European integration studies their right place in the curriculum. In 2000, Professor Sberro’s work for European integration studies resulted in the creation of the Institute of European Integration Studies, a joint project of the European Commission, the Mexican Ministry of Foreign Affairs and ITAM, with Professor Sberro as national director and Jordi Bacaria from the Autonomous University of Barcelona, ITAM’s European partner in the project, as the other co-director.

Professor Sberro’s Jean Monnet courses on European integration are now recognised by the Mexican Ministry of Education as an official post-graduate diploma. In 2008, Commission President Barroso came to Mexico City and personally presided over the closing of the eighth generation of the ITAM European Integration Studies Master.

Professor Sberro’s numerous academic publications are focusing on relations between the European Union and the Latin America. In addition, he regularly illuminates the functioning of the European Union for the Mexican readers through his weekly editorials in the newspaper El Universal.

PROFESSOR PHILOMENA MURRAY
Ad personam Jean Monnet Chair of EU Politics (since 2006)
University of Melbourne, Australia

Professor Philomena Murray is the first, and the only, Jean Monnet Chair ad personam in Australia. She is also Director of the interdisciplinary Contemporary Europe Research Centre at the University of Melbourne which, in 2004, obtained the title of Jean Monnet Centre of Excellence. It has delivered proof of great dynamism in the organisation of conferences and seminars which have boosted the interest in European affairs among students, journalists and the local and national community. Through a series of training courses since 2006, Professor Murray has also introduced the European Union and its policies to Australian government officials. In addition to her activities in Melbourne, Professor Murray is a visiting Professor at the College of Europe.

As a devoted teacher, Professor Murray received a national teaching award – the Carrick Citation for Outstanding Contribution to Student Learning – for pioneering the first European Union curriculum in Australia. Among her wide range of research interests are the EU as a model for regional integration and relations between the EU and the Asia-Pacific region. This research has resulted in numerous publications, including Europe and Asia: Regions in Flux (2008) and Australia and the European Superpower: Engaging with the European Union (2005).

It was a great feeling to be nominated Jean Monnet Professor. At that moment, I did not fully realise that the Jean Monnet Chair was not only symbolic: it actually opened up access to a network of hundreds of colleagues, leading to so many fruitful contacts, common publications and enriching transnational conferences. Stéphan Sberro
Professor Alberta Sbragia is known as a very successful academic institution builder. Since 1984, she is Director of the University of Pittsburgh’s European Studies Center, designated a National Resource Center by the U.S. Department of Education. In 1998, she was named director of Pitt’s European Union Center, one of the original 10 such centers in the United States to be funded by the European Commission (and now labelled “Center of Excellence”). From 1993 to 1995, Professor Sbragia also served as chair of the European Community Studies Association-US. Because of her leadership, the association is headquartered at Pitt.

Professor Sbragia’s many initiatives, such as the hosting of an annual EU graduate student conference and Jean Monnet Symposium for junior scholars, the monthly newsletter, the policy paper series, the “Teaching the EU” website, the “Archive of European Integration” website, as well as the many distinguished visitors, have greatly strengthened Pitt’s international reputation as a crucial hub for EU related pedagogy and research within the United States. Professor Sbragia is known as a gifted and highly devoted teacher and several of her former Ph.D. students have themselves obtained Jean Monnet Chairs (such as Michelle Egan at American University) and Jean Monnet Modules (such as Chad Damro at the University of Edinburgh). In 2006, in recognition of her many accomplishments, Professor Sbragia was named the first recipient of the Chancellor Mark A. Nordenberg University Chair at the University of Pittsburgh. Through her edited book Euro-Politics (1992), Professor Sbragia made a major contribution to putting EU studies on the map in the United States. A prolific contributor to the EU studies literature, her publications include innovative pieces on the future of federalism in the EU, multi-level governance and comparative regionalism. She is currently finalising a major new book entitled Comparative Regionalism in An Age of Globalization.

Increasing knowledge and awareness of the European Union world-wide

The Jean Monnet Chair is a remarkable mechanism for enhancing both teaching and research in the general area of European Union Studies. My fervent desire is to use the visibility that the Jean Monnet Chair is offering to involve our students further in European Union studies and increase their passion for knowledge of the world.

Alberta Sbragia
Professor Lorena Sebesta is an academic globetrotter and innovator. Firmly believing that local institutions, together with universities, should play a pivotal role in solving the EU legitimacy crises, she set up EU information and study centres, Punto Europa, in Italy (University of Bologna, campus Forlì, 1999) and in Argentina (University of Bologna, campus Buenos Aires, 2003). In order to further the involvement of citizens in European construction, she helped managing a master for “European experts for local government”, set up in 2006 by the Jean Monnet European Centre at the University of Trento.

Living between Italy and Argentina, where she teaches European integration, Professor Sebesta actively tries to foster a dialogue on commonalities of past experiences and future aspirations between Europe and Latin America. In this context, she set up the information section of the Observatorio Relaciones Europa América Latina, a consortium of 23 academic and research centres, and created a bilingual (English and Spanish) review, Puente@Europa.

Professor Sebesta’s research has focused on technology as a crucial, albeit underrated, component of Europe’s fabric and as a strategic element of its role in the world. Among her most significant publications on these issues are The story of European Space Agency, 1973–1987 (with John Krieger and Arturo Russo, 2000); Alleati competitivi. Origini e sviluppo della cooperazione spaziale fra Europa e Stati Uniti, 1957–1973 (2003); “Choosing its own way: European cooperation in space. Europe as a third way between science’s universalism and US hegemony”, in Journal of European Integration History (2006). In the 2006 ECSA World Conference, she offered a synthesis of her most recent work on Europe’s challenges in a globalized world, which she began as a joint project, on violence in “Western” and “Islamic” thought, with Jean Monnet Chair Chibli Mallat at the University of St. Joseph in Beirut.

Professor Sebesta’s research has focused on technology as a crucial, albeit underrated, component of Europe’s fabric and as a strategic element of its role in the world. Among her most significant publications on these issues are The story of European Space Agency, 1973–1987 (with John Krieger and Arturo Russo, 2000); Alleati competitivi. Origini e sviluppo della cooperazione spaziale fra Europa e Stati Uniti, 1957–1973 (2003); “Choosing its own way: European cooperation in space. Europe as a third way between science’s universalism and US hegemony”, in Journal of European Integration History (2006). In the 2006 ECSA World Conference, she offered a synthesis of her most recent work on Europe’s challenges in a globalized world, which she began as a joint project, on violence in “Western” and “Islamic” thought, with Jean Monnet Chair Chibli Mallat at the University of St. Joseph in Beirut.

Increasing knowledge and awareness of the European Union world-wide

The Jean Monnet Programme is creating a community of free spirits, trespassing territorial and disciplinary boundaries. Jean Monnet professors are walking on the tight rope which links the quest for explanations of the European integration to the struggle for a better world. The Chair has been a sort of Nansen passport to me, a crucial step to a universal academic citizenship, overcoming narrow-mindedness and parochial intolerance. Lorena Sebesta

The title of Jean Monnet has been very useful to establish network among academics not only in Japan but also in Asia-Pacific and in the world. Toshiro Tanaka

Increasing knowledge and awareness of the European Union world-wide

The Jean Monnet Chair held by Professor Toshiro Tanaka at Keio University has been instrumental in stimulating teaching on European integration, both at undergraduate and graduate level. It also contributed to the introduction of a Diploma on EU studies in Graduate School of Law at Keio University. In cooperation with Professor Katsuhiro Shoji, Jean Monnet chair of EU Law, Professor Tanaka is hosting monthly meetings of the Keio Jean Monnet Workshops for EU Studies, giving young researchers an opportunity to present their academic work on the European integration. In addition, the Chair is organising regular lectures for students and the public at large, with prominent speakers as Javier Solana and Hans-Gert Pöttering.

In terms of research, Professor Tanaka is particularly productive. He introduced the European Union to Japanese readers through leading works in the Japanese language on The Politics of the EU (1998) and on The EU integration and Japan (1998). Recent scholarship by Tanaka and his colleague Jean Monnet Chair Katsuhiro Shoji include Citizens and the EU (2005), Historical Development and the Vector of the EU (2006) and The International Politics of the EU (2007). As a dynamic organiser and mobiliser, Professor Tanaka has been President of the European Union Studies Association of the Asia-Pacific (2004–2006).
PROFESSOR JOSÉ MARÍA BENYEYTO PÉREZ
Ad personam Jean Monnet Chair of EU Law (since 2000)
Universidad San Pablo CEU – Madrid, Spain

In the research field, the impact of Professor Beneyto’s Jean Monnet activities has been visible in the development of important transnational and interdisciplinary research projects by the Institute for European Studies on issues as the Euro-Mediterranean dialogue and the EU’s relations with Latin America, in cooperation with foreign partners. Professor Beneyto’s own publications cover a wide range of EU fields, including constitutional and institutional issues, external relations and competition law. In addition to his numerous academic publications, Professor Beneyto is known to the wider public as a regular commentator on EU affairs in Spanish newspapers as ABC, El Mundo, Expansión and La Gaceta de los Negocios.

PROFESSOR IRIS VITTINI GONZÁLEZ
Jean Monnet Module of EU Politics (since 2002)
Universidad de Chile, Chile

In 2003, Professor Iris Vittini launched a Jean Monnet Module at the University of Chile’s Institute of International Studies. Since then, a special Jean Monnet diploma programme has been offered every year with the participation of numerous high level guest speakers, including several ambassadors and professors from overseas universities. The successful Jean Monnet diploma programme has resulted in an increasing interest by the students in the European Union and its relationship with Latin America and particularly Chile. It not only attracts students from the University of Chile, but has also been attended by participants from Chile’s Andres Bello Diplomatic Academy and by officials of Chile’s Ministry of Foreign Affairs. This Ministry is formally supporting the programme.

Professor Vittini has published many articles dedicated to relations between the European Union and Latin America, Mercosur and the social dimension of integration process in Latin America and Europe. As the founding President of the Chilean Asociación de Estudios de la Integración Europea and one of the founding members of the regional European Community Studies Association – Latin America, she is playing an important role in the creation of a dynamic community of scholars interested in European integration.

Increasing knowledge and awareness of the European Union world-wide

Being the Director of the Jean Monnet Project in Chile has given me the opportunity to share my passion for European integration with the students. My long lasting relationship with the European Commission enabled me to invite distinguished speakers which have given this course the prestige that it has today. Particularly rewarding has been the increased interest of the students in the European Union as a model from which we can learn for the process of Latin American integration. As one student said: “For those of us who are not immersed in the international relations, this course has been an inspiration and illumination”. Iris Vittini

The Jean Monnet Action has greatly contributed to European integration studies at the CEU San Pablo University. The creation and consolidation of its Institute for European Studies and the Special Degree on European Union Law are good examples of our commitment with European integration. I have no doubt that the Jean Monnet Action has contributed greatly to these achievements. In my opinion, it has been a very efficient programme. José María Beneyto Perez

Reflecting on the European Union’s world role
Professor Marc Maresceau holds a Jean Monnet Chair at Ghent University where he is the Director of the European Institute and Co-ordinator of the Jean Monnet Centre of Excellence (JMCE). Jean Monnet Projects have stimulated and strengthened the study of EU external relations at the Institute and the teaching staff concentrating on this issue includes Professors Govaere, Lannon and former EU Ambassador Burghardt. The JMCE has developed an intensive cooperation with the Province of East-Flanders aimed at large, mixed audiences through the organisation of Monday Evening Lectures on EU external relations given by ambassadors and EU experts.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.

Professor Maresceau is one of the pioneers in EU enlargement studies and an authority on EU external relations law. His workshops and seminars have resulted in important publications, including Enlarging the European Union. The Relations Between the EU and Central and Eastern Europe (1997); The EU’s Enlargement and Mediterranean Strategies (edited together with E. Lannon, 2001); and recently Law and Practice of EU External Relations: Salient Features of a Changing Landscape (edited together with A. Dashwood, 2008). He is the founding editor of a new book series Studies in EU External Relations (Brill Leiden). Various PhD’s on legal aspects of external relations or EU enlargement have been successfully defended (Eeckhout, Gaudissart, Inglis, Van Elsuwege) while others are in preparation.

Professor Maresceau has been teaching at the Vrije Universiteit Brussel and College of Europe, and has held visiting chairs on external relations at various universities, including King’s College London, the Universities of Bologna, Rennes I, Pisa, Bordeaux IV, Paris II, Libera Università Mediterranea. He also taught at The Hague Academy of International Law. Between 1999 and 2002, Professor Maresceau was President of the European Community Studies Association-World.
**PROFESSOR PÉTER BALÁZS**

Ad personam Jean Monnet Chair of EU Politics (since 2005)
Central European University, Hungary

Professor Péter Balázs is Professor in the Department of International Relations and European Studies at the Central European University (CEU) of Budapest. Professor Balázs’s ad personam Jean Monnet Chair at CEU forms the basis of the Center for EU Enlargement Studies of which he is the founding Director. The Center brings together a growing number of actors to analyze both lessons learnt from the most recent series of EU enlargements and potential scenarios for the coming decade. One of the Centre’s strategic partners is the worldwide network of the European Community Studies Association (ECSA) of which Professor Balázs is Vice-President.

Professor Balázs brings a particularly rich experience in government and diplomacy to the academic world. He used to be Hungarian State Secretary for Industry and Trade (1992–1993) and State Secretary for European Integration (2002–2003). He was also Ambassador of Hungary in Denmark, Germany and at the EU in Brussels and served as Government Representative of Hungary in the European Convention. In 2004, he was nominated the first Hungarian Member of the European Commission co-responsible for regional policy.

On numerous occasions, Jean Monnet reflection activities have benefited from Professor Balázs’ constructive input. His Center for EU Enlargement Studies was the European Commission’s main partner during the Jean Monnet Conference on “Intercultural Dialogue for the Greater Europe: the European Union and the Balkans” that was held in Zagreb on 23–24 June 2008.

Being part of the network of Jean Monnet Chairs is a mark of excellence that represents both a source of inspiration and an assurance of quality. The large international network and mutual exchange of information within it widen the vision of all participants. The added value of the Jean Monnet programs is seen in its enlarging field of scientific inspiration and impact on quality. Péter Balázs

---

**PROFESSOR ATILA ERALP**

Jean Monnet Chair of EU Politics (since 2002)
Middle East Technical University (METU), Turkey

Professor Atila Eralp is Jean Monnet Chair and Director of Center for European Studies at Middle East Technical University (METU) in Ankara. He is also Head of METU’s Department of International Relations. Professor Eralp’s involvement with the Jean Monnet Programme began with a Module in 2001 that was expanded into a Chair in 2002, which in turn led to the creation of a leading Centre of Excellence in 2007.

Professor Eralp’s Jean Monnet activities have given a real boost to European integration studies at METU. An undergraduate and two separate post graduate programmes have been created for government officials and students from different backgrounds. The European Studies programme has subsequently been expanded to Ph.D. programmes with a view to increase both research and teaching activities in European Studies. Professor Eralp has also been the driving force behind the establishment of transnational programmes, such as the ongoing collaboration with University of Sussex. By actively involving audio-visual media, he has enhanced the visibility of Jean Monnet chair activities and Erasmus Exchange programmes.

Professor Eralp has published numerous books and articles, in particular on the evolving relationship between Turkey and the EU. Through his regular training activities for public servants and civil society groups in Turkey, Professor Eralp is playing an important role in raising knowledge and awareness on European integration in Turkey.

The international contacts, supported by the Jean Monnet programme, have contributed to a real boost in the research potential and helped to improve the teaching curriculum. It has created an interesting mutual learning effect for all the participating parties. As an effect, the European integration process is put into a comparative analysis, which helps to understand not only the relations between Turkey and the EU, but also the institutional challenges and the future of the EU. Atila Eralp

Explaining the European Union in the Candidate Countries

Being part of the network of Jean Monnet Chairs is a mark of excellence that represents both a source of inspiration and an assurance of quality. The large international network and mutual exchange of information within it widen the vision of all participants. The added value of the Jean Monnet programs is seen in its enlarging field of scientific inspiration and impact on quality. Péter Balázs
Starting from a single Jean Monnet Module awarded in 2001, Professor Sinisa Rodin has developed a particularly dynamic series of academic activities on European integration. EU law became a mandatory degree course, the number of teaching hours devoted to the subject was doubled and new advanced EU courses were offered, a high-level Jean Monnet seminar series was created in Dubrovnik, a Master of European Studies was launched, doctoral projects were successfully completed, students took part in EU law moot court competitions and a new English-language annual publication was founded, entitled the Croatian Yearbook of European Law and Policy. These activities resulted in a further integration of the University of Zagreb in the Jean Monnet Programme, via the creation of a Jean Monnet Chair for Professor Rodin, a Jean Monnet Chair for Professor Deša Mlkiotin Tomić and two additional Jean Monnet Modules held by Professors Tamara Capeta and Iris Goldner Lang.

Professor Rodin’s Chair is actively contributing to preparing Croatia’s accession to the EU. All lecturers working at his European Public Law Department are members of Croatian accession negotiating team. Furthermore, within the framework of the Europe House and the European Movement, the Jean Monnet team at Zagreb University is playing a leading role to popularise the idea of European integration and civil rights and liberties. Several research projects have dealt with legal reform in view of Croatia’s position as a candidate country. These projects gave rise to publications on topics as the impact of EU directives on national law, equality of man and woman in Croatian and EU law, and EU constitutional law.

Since 1991, Professor Fulvio Attinà has passed through all stages of the Jean Monnet career, starting with a Jean Monnet Module and a Permanent Course, over the first Jean Monnet Chair in Politics in Italy, to a successful application for a Jean Monnet Centre of Excellence. The University of Catania’s “EuroMed” Centre of Excellence focuses on the Euro-Mediterranean relations and the European neighbourhood policy (ENP), with particular attention for foreign and security policy and intercultural dialogue. The Centre is particularly active with Summer Schools and Master courses and seminars for researchers from all the ENP states.

By organising the Standing Group on the European Union in the European Consortium for Political Research (ECPR) and by chairing the Editorial Board of the journal European Union Politics, Professor Attinà has played a significant role in the promotion of the study of European integration among European political scientists. As a gifted academic leader, he also served as President of the Italian Political Science Society (2005–2007). Outside of Europe, Professor Attinà has been actively contributing to the EU’s visibility as a visiting professor at many renowned universities such as the Chinese Academy of Social Science, the University of Karachi, ITAM University of Mexico City and Columbia, New York and George Mason Universities. He has published numerous books and articles on the EU and international relations, including L’Unione Europea. Governo Istituzioni e Politiche (with Giorgio Natalicchi, 2007) and European Neighbourhood Policy: Political, Economic and Social Issues (with Rossi Rosa, 2004).

Jean Monnet is a powerful label. It helped me to create courses in European law and offer them to a large number of students. In a period of 5 years, European Union law became part of the core curriculum of legal studies and is an established discipline. The Jean Monnet Action gave credibility to my efforts in academic circles.

Sinisa Rodin

Being a member of the Jean Monnet community has been rewarding to my work both at the local and global level. At my academic institution and local community level, it gave me visibility as reliable expert in EU affairs. At the global level, it gave me invaluable support to create important scientific relations with individuals and networks.

Fulvio Attinà
**PROFESSOR YUDHISHTHIR RAJ ISAR**  
Jean Monnet Module on European cultural history (since 2003)  
American University of Paris, France

Professor Yudhishthir Raj Isar holds a Jean Monnet Module on the topic “The Cultural Dimensions of the European idea: Selves and Others” at The American University of Paris. He is also a Maître de Conférence at the Institut d’Etudes Politiques (Sciences Po). Professor Isar brings a wealth of high-level expertise to the classroom. Former Director of Cultural Policies and of the International Fund for the Promotion of Culture at UNESCO, he served as Executive Secretary of the World Commission on Culture and Development. In 1986–87, he was Executive Director of the Aga Khan Program for Islamic Architecture at Harvard University and the Massachusetts Institute of Technology. Since 2004, he is President of the European Forum for the Arts and Heritage, now renamed Culture Action Europe.

Professor Isar’s Jean Monnet Module is enriched by the participation of visiting academics as well as a range of European cultural operators and has received additional funding from the Mellon Foundation.

Professor Isar has published extensively in the fields of cultural diversity, cultural heritage and the arts. He is also the Managing Editor of the Cultures and Globalization Series, which consists of state-of-the art annual volumes that analyse the relationship between cultural change and globalization.

**PROFESSOR PETER XUEREB**  
Jean Monnet Chair of EU Law (since 2001)  
University of Malta, Malta

As Chairman of the European Documentation and Research Centre at the University of Malta, Director of the Magister Juris Programme in European and Comparative Law and founding President of the Malta European Studies Association, Professor Peter G. Xuereb has made lasting institutional contributions to establishing European integration studies in Malta.

Between 2002 and 2004, professor Xuereb was the coordinator of the successful Jean Monnet transnational research group on integration and co-operation in and between the European Union and the Mediterranean, which produced five volumes of studies on The Mediterranean’s European challenge for wide dissemination. Many of his recent publications in prestigious journals such as European Law Review and European Constitutional Law Review focus on solidarity and constitutionalism, citizenship, inclusion and multiculturalism. In 2008, he notably published The Lisbon Treaty and its Implications.

Professor Xuereb has also taken the initiative to work on a collaborative project on the EU aimed at civil society and policy-makers throughout Malta and the Mediterranean. Following a series of seminars and conferences, the project has already resulted in several edited books. One of the purposes is to create a platform for intercultural dialogue and debate on values within the Euro-Med area.

The Jean Monnet Programme has ‘mainstreamed’ both teaching on the European integration process and the cultural dimension of the process – as an historical reality to be analyzed and a contemporary challenge to be addressed. 
Yudhishthir Raj Isar

The various Jean Monnet grants have been instrumental in the development of the European Documentation and Research Centre as a Maltese centre of multidisciplinary, national and international collaboration, giving EU integration studies a high profile throughout the University, and the University a high profile nationally and internationally on European issues.
Peter Xuereb
### Argentina
- Jean Monnet Modules: Universidad de Buenos Aires: Prof. Guillermo R. MONCAYO
  - Universidad de San Andres: Prof. Marcelo LEIRAS
  - Universidad de San Andres: Prof. Roberto José BOUZAAS
  - Universidad Nacional de Rosario: Prof. Miguel Angel CIURO CALDANI
  - Universidad Nacional de Tres de Febrero: Prof. Felix PEÑA
  - Universidad Nacional del Litoral: Prof. Paula Maria ALL
  - University of Bologna (Buenos Aires Branch): Prof. Susana ZALDUENDO

### Australia
- Jean Monnet Centre of Excellence: University of Melbourne
  - Jean Monnet Chair: Prof. Linna Maria MURRAY

### Belarus
- Jean Monnet Chair: Belarusian State University: Prof. Vladimir A. ASTAPENKA
- Jean Monnet Module: Belarusian State University: Prof. Vladzimir A. ASTAPENKA

### Brazil
- Jean Monnet Chair: Universidade de Vale do Itajai: Prof. Dr. Karine DE SOUZA SILVA
  - Jean Monnet Module: Instituto Veris. Prof. Jairo SAMPAIO SADDI

### Burkina Faso
- Jean Monnet Chair: Université de Ouagadougou: Prof. Luc Marius IBBRIGA

### Canada
- Jean Monnet Centre of Excellence: University of Victoria: Prof. Amy VERDUN
  - Jean Monnet Chair: Dalhousie University: Prof. Finn LAURSEN
  - McGill University: Prof. Armand L.C. DE MESTRAL
  - Université de Montréal: Prof. George W. ROSS
  - Université de Montréal: Prof. Nanette NEUWALD
  - University of Guelph: Prof. John L. PRATSCHKE
  - University of Victoria: Prof. Amy VERDUN
  - University of Victoria: Prof. Oliver SCHMIDTKE
  - York University: Prof. Willem MAAS

### China
- Jean Monnet Chair of Excellence: Fudan University
  - Jean Monnet Centre of Excellence: Fudan University
  - Renmin University of China
  - Jean Monnet Chairs: Fudan University: Prof. Bingzhan DAI
  - Renmin University of China (RUC): Prof. Xinning SONG
  - Sichuan University: Prof. Jian SHI
  - University of Macao: Prof. Zhigang LUO

### Colombia
- Jean Monnet Chair: Universidad Externado Colombia: Prof. Eric TREMOLADA ALVAREZ

### Equador
- Jean Monnet Module: Universidad Andina Simón Bolívar, Siège Equateur: Prof. Michel LEVI CORAL

### Georgia
- Jean Monnet Chair: Tbilisi State University: Prof. Giga GABRICHIDZE

### Iceland
- Jean Monnet Chair: University of Iceland: Prof. Baldur THORHALSSON
  - Jean Monnet Chair: Fudan University: Prof. Bingzhan DAI
  - Renmin University of China (RUC): Prof. Xinning SONG
  - Sichuan University: Prof. Jian SHI
  - University of Macao: Prof. Zhigang LUO

### Israel
- Jean Monnet Chair: Hebrew University of Jerusalem: Prof. Alfred TOYIAS
  - Jean Monnet Module: Fudan University: Prof. Zhigang LUO
- Humboldt-Universität zu Berlin: Prof. Ljepa MARKOVIĆ

### Jordan
- Jean Monnet Chair: Institute of Political Studies and International Relations: Prof. Grigore VASILESCU

### Lebanon
- Jean Monnet Centre of Excellence: Université Saint-Joseph
  - Jean Monnet Chair: Université Saint-Joseph: Prof. Chibli MALLAT

### Malaysia
- Jean Monnet Chair: Universiti Teknologi Malaysia: Prof. Ong Huat CHIN
  - Jean Monnet Chair: Universiti Teknologi Malaysia: Prof. Ong Huat CHIN
  - Jean Monnet Chair: Universiti Teknologi Malaysia: Prof. Ong Huat CHIN

### Morocco
- Jean Monnet Chair: Université Hassan II Ain-Chock: Prof. jamila HOUSFAIDI SETTAR

### New Zealand
- Jean Monnet Chair: University of Canterbury
  - Jean Monnet Chair: University of Canterbury: Prof. Martin HOLLAND
  - Jean Monnet Chair: University of Canterbury: Prof. John SCOTT DAVIDSON
  - Jean Monnet Chair: University of Canterbury: Prof. Martin HOLLAND

### Pakistan
- Jean Monnet Chair: University of Karachi: Prof. Naveed AHMAD TAHIR

### Peru
- Jean Monnet Chair: University of Piura: Prof. Carlos HAKANSSON

### Republic of Moldova
- Jean Monnet Chair: Institute of Political Studies and International Relations: Prof. Platon FRUNTAȘU

### Russia
- Jean Monnet Chairs: Institute for Europe, The Russian Academy of Sciences: Prof. Yuri BORKO
  - Moscow State Institute of International Relations: Prof. Mark ENTIN
  - Moscow State Institute of International Relations: Prof. Olga BUTORINA

---

1. Outside the EU-27 Member States and the candidate countries Croatia, Turkey and FYROM.
Jean Monnet Modules:
- Moscow State Institute of International Relations:
  Prof. Tamara SHASHIKHINA
- Russian State Hydrometeorological University:
  Prof. Andrey A. ALIMOV
- Russian State University for the Humanities:
  Prof. Nikolay Yu. KAVESHNIKOV
- State University – Higher School of Economics:
  Prof. Marina LARIONOVA

Taiwan
Jean Monnet Modules:
- Nanhua University:
  Prof. Cen-Chu SHEN
- National Chengchi University:
  Prof. Chang Tai-Lin
- National Taiwan University:
  Prof. Yachung CHANG
- Tamkang University:
  Prof. Tsou CHONG-KO

Ukraine
Jean Monnet Modules:
- Donetsk National University:
  Prof. Nikolay S. SHESTAVIN
- Donetsk National University:
  Prof. Roman A. PETROV
- Donetsk State University of Management:
  Prof. Ludmila BACHENKO
- Uzhgorod National University:
  Prof. Myroslava LENDEL

United States
Jean Monnet Centre of Excellence:
- University of Florida

Jean Monnet Chairs:
- American University:
  Prof. Michelle EGAN
- Boston University:
  Prof. Vivien SCHMIDT
- Columbia University:
  Prof. George A. BERMANN
- George Mason University:
  Prof. Desmond DINAN
- New York University:
  Prof. Joseph H. H. WEILER
- Stanford University:
  Prof. Ulrich BRÜCKNER
- University of Florida:
  Prof. Amie KREPPEL

Vanuatu
Jean Monnet Module:
- University of the South Pacific:
  Prof. Katharina Anna SCHUILENBURG

How to obtain EU publications
Our priced publications are available from EU Bookshop (http://bookshop.europa.eu), where you can place an order with the sales agent of your choice. The Publications Office has a worldwide network of sales agents. You can obtain their contact details by sending a fax to (352) 29 29-42758.