### The concept of preventive monitoring, the role of the SPT

The European NPM Project APT, CE, CPT, SPT

> Padua 27-28 January 2010 Hans Draminsky Petersen, SPT

### Prevention of torture and CIDT

A theoretical approach intended to be global

- Prevention of torture consists of any means or activity that has the
  potential to reduce or eliminate the <u>risk</u> that persons deprived of
  their liberty may be submitted to torture or other cruel, inhuman or
  degrading treatment or punishment as defined in the CAT.
- Such means or activities include the mitigation of conditions and practices in places of detention that, although not in themselves fulfilling the criteria of TCIDT, may degenerate, if left uncorrected, into substandard treatment according to international treaty law and soft law norms.

#### The role of the SPT is to (OPCAT § 11):

- Visit places of deprivation of liberty, observe and recommend necessary changes
- Cooperate with the State Party, offer advices in the establishment of the NPM
- Maintain contact with the NPMs;
- offer them training and technical assistance;
- advice and assist them in their evaluation of the needs and the means necessary..
- · Cooperate with other bodies, e.g. the CPT

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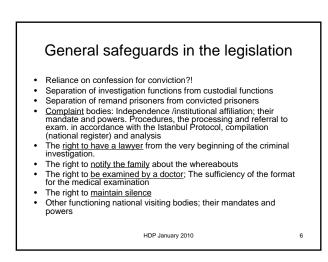
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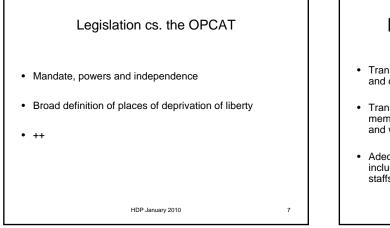
#### Implementation of the SPT's tasks in relation to the NPM

- The CE project:
- · Establishing contact with the NPM
- · Offer them training and technical assistance
- Advice and assist them in their evaluation of the needs and the means necessary.

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Technical assessments of the SPT & NPM
Legislation, Torture as a crime:
Definition of torture in accordance with the CAT?
Adequate penal sanctions?
+





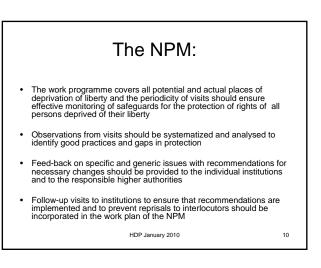
## Development of the NPM Transparent and inclusive process involving civil society and other actors involved in prevention of torture Transparent process of selection and appointment of

- members based on relevant criteria, gender balanced and with representatives of ethnic minority groups
- Adequate ring-fenced financial and human resources including budgets for necessary training of members and staffs

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## Preventive functions combined with handling complaints? The preventive work is forward looking and based on $\underline{cooperation}$ between the visiting body and authorities Handling of complaints are backward looking and based on inquiry and possible litigation not necessarily fertilizing full transparency and willingness of cooperation from all actors, which may have spin off effects on the preventive work if it is done by the same body. If one common budget: Actions in one line have implications for the other HDP January 2010 9



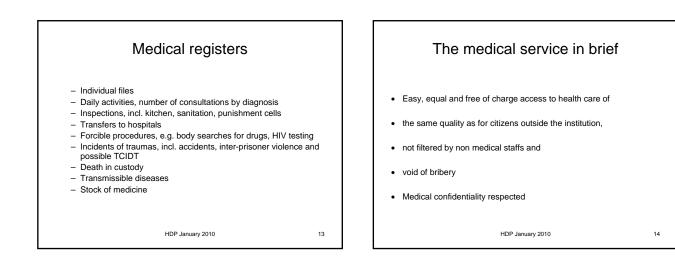
### The visit to an institution: focuses for scrutiny:

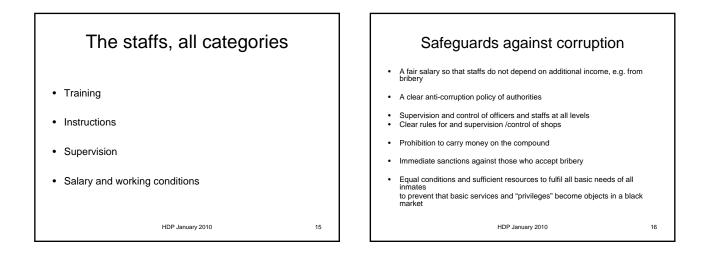
- Available information about the institution, official statistics, complaints,
- Reports from (other) all monitoring bodies, e.g. the NHRI, the CPT, judges, public prosecutor, HR commissions of the Parliament, NGOs etc
- The monitoring of other bodies; the institutional book-keeping of observations and recommendations, as well as the implementation of the latter.
- The complaint system, on-the-ground practices for lodging /receiving complaints,
- The practice of informing about all rights of all persons deprived of their liberty (PDL)
- The fulfilment of the basic rights of all persons deprived of their liberty

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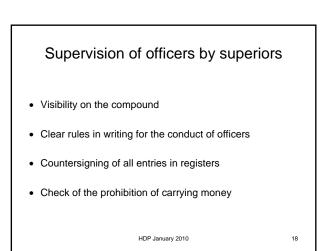
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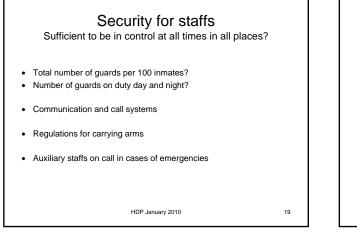
The visit to an institution, the registers · The recording of custody, the main register: its format and the practice of its use Other registers, accountability of staffs: - Register of confiscated items - Register of disciplinary sanctions Register of incidents - Register of use of restraints - Register of staffs' use of firearms Medical: HDP January 2010 12

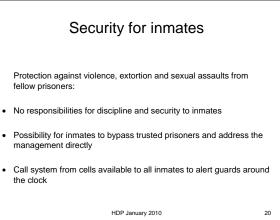


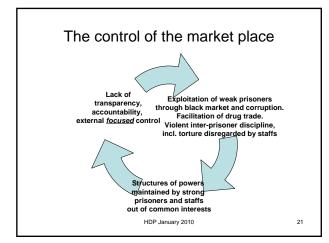








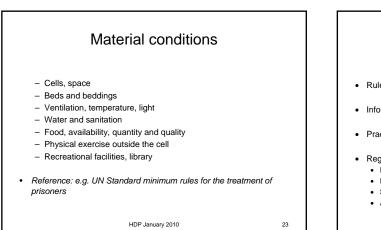


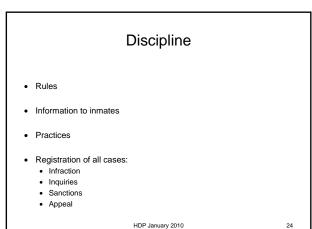


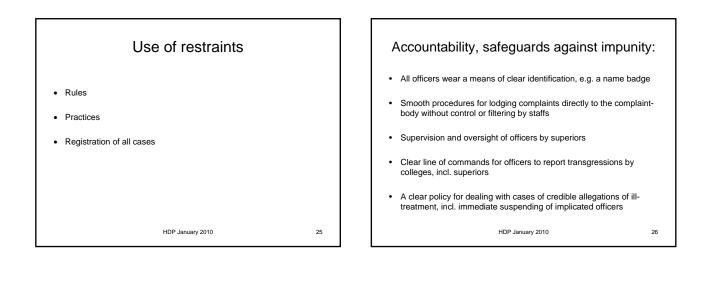
## Special needs for vulnerable groups:

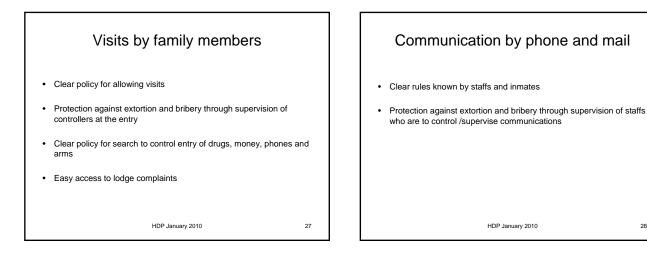
- Minors in conflict with the law,
- Children accompanying their imprisoned mothers,
- Persons from ethnic minority groups
- Women
- Persons with mental or physical disabilities.

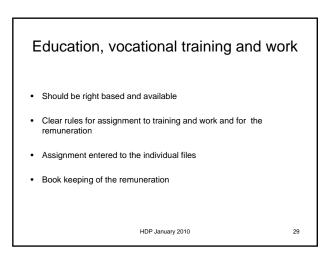
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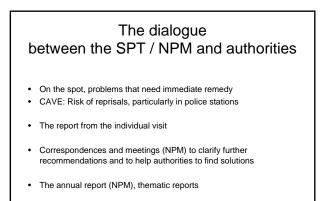












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# The dialogue and synergy between the SPT and the NPM

- Structural problems for the NPM: Powers, budgets, +
- Training! Workshops and participation in visits of the NPM, constructive feed-back
- Exchange of information about legislation and institutions and responses from authorities.
- Coordinating the work and setting priorities
- · Standards to be used for recommendations
- Ensuring implementation of recommendations (NPM)
- Safeguards against reprisals to persons interviewed by the SPT and NPM: follow-up visits by the NPM

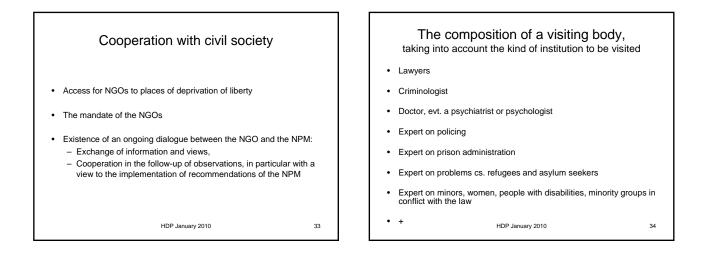
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#### Cooperation with other monitoring bodies: e.g.: CPT, ACHPR, IACHR

- Exchange of information. NB Confidentiality
- · Joint standards?
- Ensuring implementation of recommendations
- The work with the NPM

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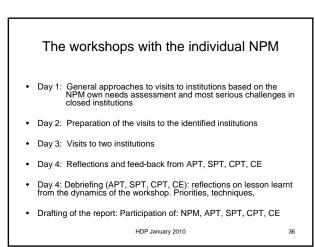
# The preparation of the technical training workshop

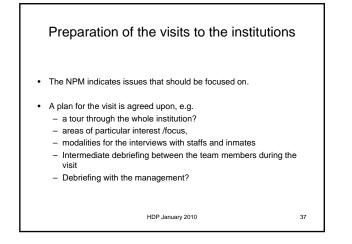
- Participation of all actors: NPM, APT, SPT, CPT, CE
- All reports from visits undertaken by the NPM must be sent to all participants

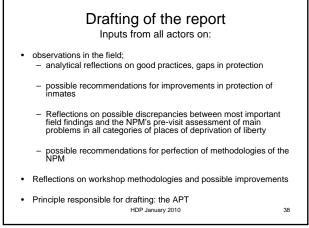
• The NPM indicates the

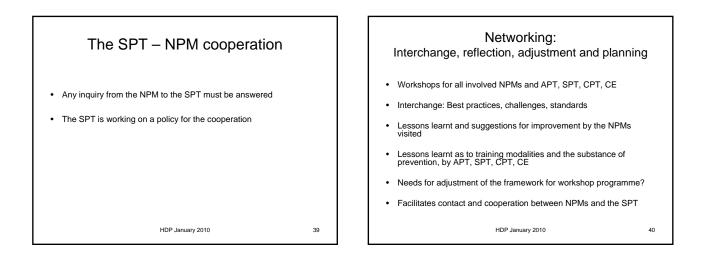
- most important needs of its visiting teams
- main problems in all categories of places of deprivation of liberty
- The NPM suggests two institutions to be visited on the basis of the above and on logistic considerations
- All groups of actors decide jointly the programme

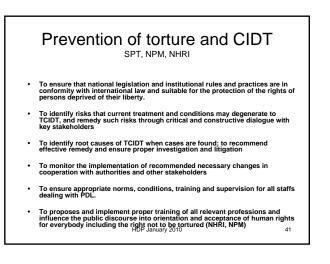
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# The role of the SPT in the context of the CE project

- To strengthen SPT's cooperation with NPMs in the region
- · To give technical inputs based on the NPMs' needs assessment
- · To give feed-back on NPMs' priority settings and working methods
- To participate in the planning of & reporting from training workshops together with other actors, thereby strengthening links to the CPT
- To develop the concept and practice of prevention of TCIDT in the region jointly with other actors

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## Selection of NPMs for the workshops

- An NPM that wants a workshop
- The existence of a NPM that is up and running?
- A newly established NPM without experience in visiting institutions?

- ?
- ?
- ? HDP January 2010