

Conference: Learning EU at school

25 -26 April 2013

Venue: European Commission, Charlemagne - Bruxelles

Annotated draft agenda

13:00 – 14:00	Registration (85 promoters, 20 MS representatives, 5 associations)
14:30– 15:00	<p>Welcome and Opening Session</p> <p>Following an action initiated and supported by the European Parliament, the European Commission launched "Learning Europe at School", an initiative on European Union issues in the educational context.</p> <p>The major objective of this initiative is to address the deficit of knowledge on EU matters in compulsory education. Developing students' knowledge and understanding of the European Union, its policies and values will act as an incentive to become an informed and active European citizen.</p> <p>The main purpose of the initiative is to analyse the state of play about Learning EU and to support projects elaborating teaching methodologies and didactic tools on the European Union to be used in compulsory education curricula.</p> <ul style="list-style-type: none">➤ Opening remarks Jan Truszczyński Director-General for Education, Culture, Multilingualism and Youth➤ The "Learning EU at School" initiative Harald Hartung Head of unit C4 – DG EAC
15:00 – 16:00	<p style="text-align: center;">European active citizenship needs well trained youth</p> <p>Active Citizenship refers to the involvement of individuals in public life and affairs. European active citizens are those who develop the skills, knowledge and understanding required to make informed decisions about the Union.</p> <p>European active citizenship is a form of literacy in coming to grips with what happens in EU public life, developing knowledge, understanding, critical thinking and independent judgement of European issues. This is why education has a major role to play.</p> <ul style="list-style-type: none">➤ "Understanding the Union and how it works, a basis to become responsible citizens" Gregorio Garzon Clariana: Universitat Autònoma de Barcelona

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	<p>➤ "Learning EU at school" - state of play in the Member States. A study on legislation and practices on EU issues in curricula Stephanie Oberheidt, Allison Dunne: GHK</p> <p>Question time</p>
16:00 – 16:30	Coffee break
16:30 – 17:30	<p>Session 1: From norming to implementing, what synergies?</p> <p>National legislation and administrative rules are not sufficient to guarantee that educational objectives are reached. A solid organised school with good and enlightened management and motivated staff open to the civil society is paramount for implementing educational efficient paths and initiatives.</p> <p>Moderator: Marco Rossi Doria Teacher, Expert in education</p> <p>Projects' presentation and discussion: (by 3 chosen projects)</p>
17:30 – 18:30	<p>Session 2: What kind of approaches for the different targets?</p> <p>The major objective of the "Learning Europe @ School" initiative, a concrete response to a real need as underlined by the European Parliament, is to provide to the young generation the instruments allowing critical thinking on EU issues. The tools and the approaches may vary according to the age of pupils, their background and the level of education involved.</p> <p>Moderator: Francis Beckett Journalist; Professor University of Westminster</p> <p>Projects' presentation and discussion: (by 3 chosen projects)</p>

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09:00 – 09:30	Arrival of participants
09:30 – 10:45	<p>Session 3: How to modernise teaching methods and products ?</p> <p>Technologies have considerably changed and so changed the individual habits and the society. However teaching methodologies are still quite traditional. Schools must adapt their activities to the rapidly changing environment integrating new technologies and applying different methodologies so as to create a dialogue with pupils and make studies attractive.</p> <p>Moderator: Luc Cédelle Journalist: le Monde</p> <p>Projects' presentation and discussion: (by 3 chosen projects)</p>
10:45 – 11:15	Coffee break
11:15 – 12:30	<ul style="list-style-type: none"> ➤ The crucial element of successful teaching initiatives Francis Beckett: Journalist; Professor University of Westminster ➤ A study on Learning EU at School, findings and suggestions Daniela Ulicna: – GHK
12:30 – 14:00	Lunch
14:00 – 16:00	<p>Conclusions Round table - Wrap up on the 3 sessions and on the study</p> <p>Luc Cédelle Marco Rossi Doria Francis Beckett</p> <p>Jordi Curell Gotor - Director - DG EAC</p>
16:15 – 17:15	EACEA – meeting with the 16 projects 2012