

ALEXANDRIA EDUCATION CONVENTION FOR INTERCULTURAL AND DEMOCRATIC CITIZENSHIP IN THE EUROMED REGION

ALEXANDRIA- 29-31 OCTOBER 2011

AGENDA

The main objective of the Alexandria Annual Education Convention is to lay the basis for the development of an education programme for intercultural and democratic citizenship targeting both the formal, non-formal and informal educational systems building on existing programmes, initiatives and tools.

The discussion will be organized in plenary sessions and in working groups during which participants will exchange views in the field of participatory and intercultural citizenship with a particular reference to the impact of the current changes happening in the Arab countries; the approach and methodologies that could be followed at the regional level for the development of an intercultural education programme; as well as the major challenges to be taken into consideration in terms of policies, tools and capacity building.

The discussions, exchange of experiences and analyses of participants will be channeled towards:

- 1) The definition of the main components for the development of a **capacity building programme for education professionals** (including trainings and resource materials),
- 2) Major points to take into consideration for the development of **strategies and policies supporting the reform process** in the field of citizenship education
- 3) and concrete **pedagogical actions in the social sphere** aiming to the empowering of young people, the development of a culture of participation, of dialogue, openness, critical thinking, empathy, curiosity, respect for other cultures across the Euro-Mediterranean region.

SATURDAY, 29 OCTOBER	
Arrival of participants	
SUNDAY, 30 OCTOBER	
09:00 – 09:15	Arrival and registration of participants

<p>09:15-11:15</p>	<p style="text-align: center;">PLENARY SESSION</p> <p>Moderated by <i>Cecilia Sternemo, Deputy Director Swedish Institute</i></p> <ul style="list-style-type: none"> • Welcome by <i>Stig Elvemar, Acting Director of the Swedish Institute</i> and <i>Gemma Aubarell, Head of Programme Coordination Unit</i> • Presentation of the objectives and structure of the Convention by <i>Eleonora Insalaco</i> • Presentation of participants and ice-breaker by <i>Tania Reytan-Marincheshka</i> <p>Intercultural and democratic citizenship education in a renewed regional context:</p> <ul style="list-style-type: none"> • The Egyptian case: challenges and opportunities for the emergence of a new culture of democracy and participation by <i>Nabih Shehata</i> • The Tunisian case: youth participation in the current secular/religious divide and pre-elections ideological arena by <i>Souad Halila</i>
<p>11:15 – 11:35</p>	<p><i>Coffee break</i></p>
<p>11:35 – 13: 30</p>	<p style="text-align: center;">I WORKING GROUP SESSION</p> <p>Perspectives for education in a renewed regional context:</p> <ul style="list-style-type: none"> • <i>Potential for reform in the education systems</i> • <i>Emerging initiatives in the social sphere</i> • <i>Lessons to be taken from Euromed experiences</i> • <i>Steps to be taken for the development of citizenship programmes in the formal and non- formal education sector</i> <p>Discussion in three parallel working groups</p> <ul style="list-style-type: none"> • Faciliator Group 1: <i>Sherifa Fayez (Egypt)</i> • Faciliator Group 2: <i>Zaid Eyadat (Jordan)</i> • Faciliator Group 3: <i>Hoda Baraka (Lebanon)</i>
<p>13:30 – 15:00</p>	<p><i>Lunch break</i></p>
<p>15:00 – 16:45</p>	<p style="text-align: center;">II WORKING GROUP SESSION</p> <p>Issues and challenges in the field of intercultural and democratic citizenship education:</p> <ul style="list-style-type: none"> • <i>Needs to be addressed at the local and regional level</i> • <i>Main issues to be dealt within a programme for intercultural and democratic citizenship (human rights; comparative religions, citizen participation; democratic practices; media literacy; etc.)</i> • <i>Challenges faced by participants and to be taken into</i>

	<p><i>consideration for future activities</i></p> <p>Discussion in three parallel working groups</p> <ul style="list-style-type: none"> • Faciliator Group 1: <i>Margerita Kola (Albania)</i> • Faciliator Group 2: <i>Miguel Silva (Portugal)</i> • Faciliator Group 3: <i>Alan Largey (UK/Ireland)</i>
16:45 – 17:00	<i>Coffee break</i>
17:00 – 18:00	<p style="text-align: center;">II PLENARY SESSION</p> <p>Moderated by <i>Cecilia Sternemo and Eleonora Insalaco</i></p> <p>Presentation of the results of the working groups and discussion among participants</p>
18:00 – 19:00	<i>Optional - Partnership space and exchange among participants</i>
20:00	<i>Dinner</i>
MONDAY, 31 OCTOBER	
09:30 – 11:15	<p style="text-align: center;">III WORKING GROUP SESSION</p> <p>Methodologies and approaches for the development of a future programme:</p> <ul style="list-style-type: none"> • <i>Approach to be taken at the regional level: common elements and differences (single Euromed course; sub-regional courses; country approach; etc.)</i> • <i>Suggested methodologies to promote intercultural and democratic citizenship (in the classroom; online; informal setting; training of trainers; networking; etc.)</i> • <i>Feedback on experiences of partnerships between different schools, youth groups, public institutions (what went wrong and what went well)</i> • <i>Challenges faced and to be taken into consideration (programmes for non-educated people; political obstacles; lack of existing curriculum, etc.)</i> <p>Discussion in three parallel working groups</p> <ul style="list-style-type: none"> • Faciliator Group 1: <i>Tania Reytan-Marincheshka (Bulgaria)</i> • Faciliator Group 2: <i>Raed Shyoukhi (Palestine)</i> • Faciliator Group 3: <i>Shainaz El Hennawi (Egypt)</i>
11:15 – 11:35	<i>Coffee break</i>
11:35 – 13:30	<p style="text-align: center;">III PLENARY SESSION</p> <p>Moderated by <i>Cecilia Sternemo and Eleonora Insalaco</i></p> <p>Presentation of the results of the working groups during the plenary</p>

13:30 – 15:00	<i>Lunch Break</i>
15:00 – 16:15	<p style="text-align: center;">WORKING GROUP SESSION FOR CONCLUSIONS</p> <p>Identification of main components for the development of specific programmes for intercultural and democratic citizenship in the formal and non-formal sector.</p> <ul style="list-style-type: none"> • <i>Strategic and policy orientations to support the reform process in the field of citizenship education</i> • <i>Intercultural capacity building programme for education professionals</i> • <i>Pedagogical actions in the social sphere for youth empowerment, citizen participation and intercultural skills</i> <p>Discussion in three parallel working groups</p> <ul style="list-style-type: none"> • Faciliator Group 1: <i>Samir Jarrar (Lebanon)</i> – Focus on strategic and policy orientations • Faciliator Group 2: <i>Catalina Quiroz (Spain)</i> – Focus on intercultural capacity building programme • Faciliator Group 3: <i>Alicia Cabezudo (Spain/Italy)</i> – Focus on pedagogical actions in the social sphere
16:15 – 16:30	<i>Coffee break</i>
16:30 – 17:30	<p style="text-align: center;">CONCLUSIONS PLENARY SESSION</p> <p>Moderated by <i>Cecilia Sternemo, Eleonora Insalaco and Gemma Aubarell</i></p> <p>Wrap-up and follow-up</p> <ul style="list-style-type: none"> • <i>Actions to ensure the appropriate follow up at the advocacy level</i> • <i>Proposals for future ALF/Swedish Institute programme</i> • <i>Measures for follow-up by individual organizations and partners</i> • <i>Sustainability of the initiative and networking: Alexandria Convention for Intercultural Education</i>
19:30	<i>Dinner</i>