

By S. Soresi (2025)

Below are some statements that are often expressed within discussion groups regarding how things are going in the present and how they could change in a future that, moreover, is just around the corner.

1 = completely disagree with the statement;

Intermediate values (2, 3, 4, 5, 6) can also be used to indicate varying degrees of agreement.

		Does this statement feel like it was written just for me?						
		Definitely No				Definitely Yes		
		1	2	3	4	5	6	7
01	I often hear about climate change, social justice, and reducing inequalities, but I cannot even imagine what could be done concretely.	☐	☐	☐	☐	☐	☐	☐
02	I often seek out novelties to discover what might interest me most.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
03	School teaches us to repeat what we have studied or heard in class, not to imagine, not to become a “different” person.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
04	What I imagine for my life is not extraordinary: a good job, a family, and a decent home.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
05	I like meeting new people, especially those who seem very different from me.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
06	Schools should teach that every subject requires imagination and creativity, and what it might be useful for in the future.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
07	I think social media and the large amount of time spent on smartphones reduce the ability to reflect on what really happens and the ability to imagine what could be done for a quality present and future for everyone.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
08	Despite everything I see around me, I am optimistic and believe I have the skills necessary to manage well in the future.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
09	Most politicians focus primarily on getting re-elected, without even imagining what they could do for the well-being of future generations.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐

10	I am so caught up in the negative aspects of the present that I cannot even imagine possible alternatives.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
11	I think and take action to clarify what I truly want in my life, how to realise my desires, and what I consider truly important.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
12	Neither school nor politicians have been able to suggest what to do to avoid wasting my free time, where to go, which groups to join, or how to enhance my creativity and need for novelty.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
13	I find it very difficult to describe the typical day I would like for my future.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
14	I often participate in social movements and collective initiatives aimed at protecting the environment and everything that could make the future better.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
15	Teachers talk very little with their students, do not know them, and do not know what they imagine for their future.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
16	Imagining a brilliant future for myself is beyond my real possibilities.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
17	My role models, the people I aspire to be like, are very different from those I interact with.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
18	Today, both school and politics focus heavily on new technologies and market laws, and increasingly demand realism, practicality, and abandoning imagination, dreams, and aspirations.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
19	Letting my imagination run free and imagining strange things is not for me; I prefer to look around and keep my feet on the ground.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
20	Schools and our politicians generally have a poor image of today's youth... but perhaps they cannot even imagine how much they could do to change that perception.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐
21	I am willing to take many risks to find something truly original, something few would choose as a field of study or work.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	6 ☐	7 ☐