CLIMATE CHANGE EDUCATION.

An analysis of the secondary schools curriculum in nepal. BIBLIOGRAPHY

- Climate action—Sustainable development indicators—Eurostat. (n.d.). Retrieved 25 August 2022, from https://ec.europa.eu/eurostat/web/sdi/climate-action
- Adhikari, P., Sthir, B., & Rai, S. (2017). Environment education in school level of Nepal. *Journal of Educational Research Institute*, 19, 60. https://doi.org/10.15564/jeju.2017.05.19.1.60
- Adlit, M. F., & Adlit, M. F. (2022). Teaching Climate Change: A Systematic Review from 2019-202. 5(5), 8.
- Alexander, R. J. (2008a). *Education for all, the quality imperative and the problem of pedagogy*. CREATE, University of Sussex.
- Allan, R. P., Cassou, C., Chen, D., Cherchi, A., Connors, L., Doblas-Reyes, F. J., Douville, H., Driouech, F., Edwards, T. L., Fischer, E., Flato, G. M., Forster, P., AchutaRao, K. M., Adhikary, B., Aldrian, E., & Armour, K. (n.d.). Summary for Policymakers. 32.
- Anderson, A. (2012). Climate Change Education for Mitigation and Adaptation. *Journal of Education for Sustainable Development*, 6(2), 191–206.

 https://doi.org/10.1177/0973408212475199
- Bangay, C., & Blum, N. (2010). Education responses to climate change and quality:

 Two parts of the same agenda? *International Journal of Educational Development*, 30(4), 359–368. https://doi.org/10.1016/j.ijedudev.2009.11.011
- Bentz, J. (2020a). Learning about climate change in, with and through art. *Climatic Change*, *162*(3), 1595–1612. https://doi.org/10.1007/s10584-020-02804-4
- Bhujel, C. (2021). The Role of Principal in Improvement of School Performance: A

- Qualitative Study in Community School of Nepal. *Research Journal of Education*, 1–10. https://doi.org/10.32861/rje.71.1.10
- Boon, H. (2014b). Teachers and the Communication of Climate Change Science: A Critical Partnership in Australia. *Procedia Social and Behavioral Sciences*, 116, 1006–1010. https://doi.org/10.1016/j.sbspro.2014.01.336
- Breitmeier, H., & Otto, D. (2012). Understanding political processes in climate change negotiations by means of an interdisciplinary curriculum in higher education. *International Journal of Innovation and Sustainable Development*, 6(1), 20. https://doi.org/10.1504/IJISD.2012.046050
- Brownlee, M. T. J., Powell, R. B., & Hallo, J. C. (2013). A review of the foundational processes that influence beliefs in climate change: Opportunities for environmental education research. *Environmental Education Research*, *19*(1), 1–20. https://doi.org/10.1080/13504622.2012.683389
- Castle, M. A., Tan, N., & LaGro, J., James. (2015). Evaluating Capacity Building to Foster Climate Change Adaptation. *Open Journal of Social Sciences*, *3*, 81–90. https://doi.org/10.4236/jss.2015.33015
- Chang, C.-H. (2014). Is Singapore's school geography becoming too responsive to the changing needs of society? *International Research in Geographical and Environmental Education*, 23(1), 25–39. https://doi.org/10.1080/10382046.2013.858405
- Chapagain, Y. (2020). School Student Academic Performance in Nepal: An Analysis
 Using the School Education Exam (SEE) Results. *International Journal on*Studies in Education, 3, 22–36. https://doi.org/10.46328/ijonse.34
- Chaudhary, D. (2020). The effect of Climate change in the rural livelihood in Nepal (Case of Badarjhula of Chitwan district, Bagmati Province, Nepal. *IOSR Journal of Humanities And Social Science (IOSR-JHSS*).
- Children of Nepal. (n.d.). Humanium. Retrieved 26 July 2022, from

- Climate change education for sustainable development: The UNESCO climate change initiative—UNESCO Digital Library. (n.d.). Retrieved 2 August 2022, from https://unesdoc.unesco.org/ark:/48223/pf0000190101
- Climate negotiations. (n.d.). Retrieved 26 June 2022, from https://ec.europa.eu/clima/eu-action/international-action-climate-change/climat e-negotiations en
- Cutter-Mackenzie, A., & Rousell, D. (2019a). Education for what? Shaping the field of climate change education with children and young people as co-researchers. *Children's Geographies*, *17*(1), 90–104. https://doi.org/10.1080/14733285.2018.1467556
- Davies, B. (n.d.). Glacier response to climate change. *AntarcticGlaciers.Org*.

 Retrieved 26 August 2022, from https://www.antarcticglaciers.org/glaciers-and-climate/numerical-ice-sheet-mo dels/glacier-response-to-climate-change/
- Dazé, A., Terton, A., Paudel, B., Bahadur, A., & Acharya, S. (n.d.-b). *ABOUT THE NAP GLOBAL NETWORK*. 54.
- Dhungana, H. & Dansk Institut for Internationale Studier. (2013). *Climate change and rural institutions in Nepal.* Danish Institute for International Studies.
- Education for sustainable development: A roadmap—UNESCO Digital Library. (n.d.).

 Retrieved 8 August 2022, from https://unesdoc.unesco.org/ark:/48223/pf0000374802
- Education Statistics | Country—Country at a Glance—Nepal. (n.d.). Retrieved 24 July 2022, from https://datatopics.worldbank.org/education/country/nepal
- Edusanjal—Education Portal for Nepal. (n.d.). Edusanjal. Retrieved 24 July 2022,

- Erhabor, N., & Don, J. (2016). Impact of Environmental Education on the Knowledge and Attitude of Students Towards the Environment. *Tạp Chí Nghiên Cứu Dân Tộc*, *11*, 5367–5375. https://doi.org/10.25073/0866-773X/68
- Eze, E., & Nwagu, E. (2021a). Dimensions of Teachers' Expressed Capacity Building

 Needs on Climate Change Education Strategies. *Interdisciplinary Journal of Environmental and Science Education*, 17, e2251.

 https://doi.org/10.21601/ijese/10982
- General comment No. 13: The right to education (art. 13). (n.d.-a). 16.
- González, S. C., & Numer, E. (n.d.-a). What is climate governance. 43.
- Greenland and Antarctic ice sheets—European Environment Agency. [Indicator Assessment]. Retrieved 26 August 2022, from https://www.eea.europa.eu/data-and-maps/indicators/greenland-ice-sheet-4/a ssessment
- Hamilton- Hart, N. (2006). Singapore's Climate Change Policy: The Limits of Learning. *Contemporary Southeast Asia*, 28(3), 363–384. https://doi.org/10.1355/CS28-3A
- Han, Q. (2015). Education for Sustainable Development and Climate Change Education in China: A Status Report. *Journal of Education for Sustainable Development*, 9(1), 62–77. https://doi.org/10.1177/0973408215569114
- How climate change and displacement affect the right to education | UNESCO. (n.d.). Retrieved 26 July 2022, from https://www.unesco.org/en/education/right-education/climate-change-displace ment
- Jha, J. (2019a). Right to free and compulsory education in Nepal: A study with

- special reference to India's Right of Children to Free and Compulsory Education Act. 2009. 17.
- Jorgenson, S., Stephens, J., & White, B. (2019). Environmental education in transition: A critical review of recent research on climate change and energy education. *The Journal of Environmental Education*, *50*, 1–12. https://doi.org/10.1080/009589 64.2019.1604478
- Klingelhöfer, D., Müller, R., Braun, M., Brüggmann, D., & Groneberg, D. A. (2020).

 Climate change: Does international research fulfill global demands and necessities? *Environmental Sciences Europe*, 32(1), 137. https://doi.org/10.1186/s12302-020-00419-1
- Lam, S., & Trott, C. D. (2022). Children's climate change meaning-making through photovoice: Empowering children to learn, care, and act through participatory process. *Educação*, *Sociedade* & *Culturas*, 62. https://doi.org/10.24840/esc.vi62.478
- Lee, J. J., Ceyhan, P., Jordan-Cooley, W., & Sung, W. (2013). GREENIFY: A Real-World Action Game for Climate Change Education. *Simulation & Gaming*, 44(2–3), 349–365. https://doi.org/10.1177/1046878112470539
- Leiserowitz, A. A. (2004). Day After Tomorrow: Study of Climate Change Risk Perception. *Environment: Science and Policy for Sustainable Development*, 46(9), 22–39. https://doi.org/10.1080/00139150409603663
- Lingard, B., & Keddie, A. (2013). Redistribution, recognition and representation: Working against pedagogies of indifference. *Pedagogy, Culture & Society*, *21*, 427–447. https://doi.org/10.1080/14681366.2013.809373
- Maharjan, S., & Maharjan, K. (2017). Review of climate policies and roles of institutions in the policy formulation and implementation of adaptation plans and strategies in Nepal. *Journal of International Development and Cooperation*, 23, 1–14.

- Ministry Of Finance. (n.d.). Retrieved 31 July 2022, from https://www.mof.gov.np/site/publication-detail/3105
- Mochizuki, Y., & Bryan, A. (2015a). Climate Change Education in the Context of Education for Sustainable Development: Rationale and Principles. *Journal of Education for Sustainable Development*, 9(1), 4–26. https://doi.org/10.1177/0973408215569109
- Monroe, M. C., Plate, R. R., Oxarart, A., Bowers, A., & Chaves, W. A. (2019). Identifying effective climate change education strategies: A systematic review of the research. *Environmental Education Research*, *25*(6), 791–812. https://doi.org/10.1080/13504622.2017.1360842
- Mubanga, K., Mazyopa, K., Chirwa, B., Musonda-Mubanga, A., & Kayumba, R. (2022). Trained Climate Change Educators: Are Secondary School Pupils Getting Quality Climate Change Education? Views from Teachers and Pupils in Lusaka, Zambia. *European Journal of Development Studies*, 2. https://doi.org/10.24018/ejdevelop.2022.2.4.127
- Mukherjee, S., Mishra, A., & Trenberth, K. (2018). Climate Change and Drought: A Perspective on Drought Indices. *Current Climate Change Reports*, *4*. https://doi.org/10.1007/s40641-018-0098-x
- Nash, N., Capstick, S., Whitmarsh, L., Chaudhary, I., & Manandhar, R. (2019).
 Perceptions of Local Environmental Issues and the Relevance of Climate
 Change in Nepal's Terai: Perspectives From Two Communities. *Frontiers in Sociology*, 4. https://www.frontiersin.org/articles/10.3389/fsoc.2019.00060
- Education is key to addressing climate change. United Nations; United Nations.

 Retrieved 2 August 2022, from https://www.un.org/en/climatechange/climate-solutions/education-key-address ing-climate-change

- Nepal (Ed.). (2017). *National climate change impact survey 2016: A statistical report*. Government of Nepal, National Planning Commission Secretariat, Central Bureau of Statistics.
- Not just hot air: Putting climate change education into practice—UNESCO Digital Library. (n.d.). Retrieved 9 September 2022, from https://unesdoc.unesco.org/ark:/48223/pf0000233083
- Oversby, J. (2015). Teachers' Learning about Climate Change Education. *Procedia Social and Behavioral Sciences*, 167, 23–27. https://doi.org/10.1016/j.sbspro.2014.12.637
- Patra, J., & Terton, A. (n.d.). Review of Current and Planned Adaptation Action in Nepal. 71.
- Paudyal, A. (2009). Scaling up NGO networking on climate change in Nepal (pp. 37–40).
- Ram Dhital, S., & Koirala, M. (2016). Climate Change and Its Impacts on Human Health in Nepal. *Journal of Health Education Research & Development*, *4*(2). https://doi.org/10.4172/2380-5439.1000174
- Ratna Bajracharya, S., Bikash Maharjan, S., Shrestha, F., Chogyal Sherpa, T., Wagle, N., & Bhakta Shrestha, A. (2020). *Inventory of glacial lakes and identification of potentially dangerous glacial lakes in the Koshi, Gandaki, and Karnali river basins of Nepal, the Tibet Autonomous Region of China, and India* (0 ed.). International Centre for Integrated Mountain Development (ICIMOD); United Nations Development Programme (UNDP). https://doi.org/10.53055/ICIMOD.773
- Reimers, F. M. (Ed.). (2021a). *Education and Climate Change: The Role of Universities*. Springer International Publishing. https://doi.org/10.1007/978-3-030-57927-2

- Reimers, F. M. (Ed.). (2021b). *Education and Climate Change: The Role of Universities*. Springer International Publishing. https://doi.org/10.1007/978-3-030-57927-2
- Resources. (n.d.). Right to Education Initiative. Retrieved 26 July 2022, from https://www.right-to-education.org/resources
- Rocha, V., Brandli, L., Mazutti, J., Moro, L., Dalla Gasperina, L., & Kalil, R. (2020). *Teacher's Approach on Climate Change Education a Case Study* (pp. 617–642). https://doi.org/10.1007/978-3-030-30306-8-37
- Rousell, D., Cutter-Mackenzie, A., & Foster, J. (2017). Children of an Earth to Come: Speculative Fiction, Geophilosophy and Climate Change Education Research. *Educational Studies*, 53(6), 654–669. https://doi.org/10.1080/00131946.2017.1369086
- Roy, S., Byrne, J., & Pickering, C. (2012). A systematic quantitative review of urban tree benefits, costs, and assessment methods across cities in different climatic zones. *Urban Forestry & Urban Greening*, *11*(4), 351–363. https://doi.org/10.1016/j.ufug.2012.06.006
- Sapkota, D. B., Kafle, D. B. D., Bhattarai, M. C., Bhusal, D. C. L., Jnawali, D. D., & Bajracharya, D. R. (n.d.). Review Report of Curricula of Universities, Higher Secondary and Secondary Education of Nepal on Climate Change and Environment Management. 102.
- Sapkota, P. D. B. (n.d.). Curricula of Universities, Higher Secondary and Secondary Education of Nepal on Climate Change and Environment Management Team of Reviewers.
- Sapkota, R., & Rijal, P. (2016). CLIMATE CHANGE AND ITS IMPACTS IN NEPAL.
- Secretariat of the United Nations Framework Convention on Climate Change. (2012). Climate Change Education as an Integral Part of the United Nations Framework Convention on Climate Change. *Journal of Education for*

- Shrestha, B., Mool, P. K., & Bajracharya, S. R. (2007a). *Impact of Climate Change on Himalayan Glaciers and Glacial Lakes: Case Studies on GLOF and Associated Hazards in Nepal and Bhutan* (0 ed.). International Centre for Integrated Mountain Development (ICIMOD). https://doi.org/10.53055/ICIMOD.470
- Smith, J., & Hitz, S. (n.d.). *Background Paper: Estimating Global Impacts from Climate Change*. 101.
- Statistical Office of the European Communities. (2022). Sustainable development in the European Union: Monitoring report on progress towards the SDGs in an EU context: 2022 edition.
- Stevenson, K. T., King, T. L., Selm, K. R., Peterson, M. N., & Monroe, M. C. (2018a). Framing climate change communication to prompt individual and collective action among adolescents from agricultural communities. *Environmental Education Research*, 24(3), 365–377. https://doi.org/10.1080/13504622.2017.1318114
- Stevenson, R. B., Nicholls, J., & Whitehouse, H. (2017b). What Is Climate Change Education? *Curriculum Perspectives*, 37(1), 67–71. https://doi.org/10.1007/s41297-017-0015-9
- Sudmeier-Rieux, K., Gaillard, J.-C., Sharma, S., Dubois, J., & Jaboyedoff, M. (2012). Chapter 7 Floods, Landslides, and Adapting to Climate Change in Nepal: What Role for Climate Change Models? In A. Lamadrid & I. Kelman (Eds.), Climate Change Modeling For Local Adaptation In The Hindu Kush-Himalayan Region (Vol. 11, pp. 119–140). Emerald Group Publishing Limited. https://doi.org/10.1108/S2040-7262(2012)0000011013
- Sung, J. (2015). Climate Change Education and Education for Sustainable

- Development in the Republic of Korea: A Status Report. *Journal of Education for Sustainable Development*, 9(1), 78–89. https://doi.org/10.1177/0973408215569116
- Sustainable Development Goal 4 (SDG 4) | Education within the 2030 Agenda for Sustainable Development. (n.d.). Retrieved 26 July 2022, from https://www.sdg4education2030.org/the-goal
- The impact of climate displacement on the right to education—UNESCO Digital Library. (n.d.). Retrieved 26 July 2022, from https://unesdoc.unesco.org/ark:/48223/pf0000374966
- The ripple effect: Economic impacts of internal displacement. (n.d.-a). [Data set]. Koninklijke Brill NV. https://doi.org/10.1163/2210-7975_HRD-9806-20180010
- Tibola da Rocha, V., Brandli, L. L., & Kalil, R. M. L. (2020). Climate change education in school: Knowledge, behavior and attitude. *International Journal of Sustainability in Higher Education*, 21(4), 649–670. https://doi.org/10.1108/IJSHE-11-2019-0341
- Trajber, R., & Mochizuki, Y. (2015). Climate Change Education for Sustainability in Brazil: A Status Report. *Journal of Education for Sustainable Development*, 9(1), 44–61. https://doi.org/10.1177/0973408215569113
- Tugjamba, N., Yembuu, B., Gantumur, A., & Gezel, U. (2022). Research Study on Climate Change Education for Sustainable Development in Mongolia (pp. 1004–1026). https://doi.org/10.4018/978-1-6684-3686-8.ch050
- US EPA, O. (2016, July 1). *Climate Change Indicators: Wildfires* [Reports and Assessments]. https://www.epa.gov/climate-indicators/climate-change-indicators-wildfires
- WGI Summary for Policymakers Headline Statements. (n.d.). Retrieved 30 August 2022, from https://www.ipcc.ch/report/ar6/wg1/resources/spm-headline-statements/

Wilhite, D. A., & Glantz, M. H. (1985). Understanding the Drought Phenomenon: The Role of Definitions. *WATER INTERNATIONAL*, 17.

Adhikari, R. (2019, May 10). *Private vs public schools*. Retrieved from The Himalayan Times: https://thehimalayantimes.com/...

Chikanbanjar, R. (2017, November 19). *Education ethos*. Retrieved from The Himalayan Times: https://thehimalayantimes.com/...

Government to regulate all religious schools. (2015, September 29). (H. N. Service, Producer). United Nations, 'Communication of long-term strategies', UN, n.d., , accessed 18 July 2022.

United Nations, 'Guidelines for the preparation of national adaptation programmes of action.

Decision 28/CP.7', accessed 18 July 2022.

World Bank Climate Change Knowledge Portal. (n.d.). Retrieved 22 June 2022, from https://climateknowledgeportal.worldbank.org/

IPCC, 2019: Climate Change and Land: an IPCC special report on climate change, desertification, land degradation, sustainable land management, food security, and greenhouse gas fluxes in terrestrial ecosystems [P.R. Shukla, J. Skea, E. Calvo Buendia, V. Masson-Delmotte, H.-O. Pörtner, D. C. Roberts, P. Zhai, R. Slade, S. Connors, R. van Diemen, M. Ferrat, E. Haughey, S. Luz, S. Neogi, M. Pathak, J. Petzold, J. Portugal Pereira, P. Vyas, E. Huntley, K. Kissick, M. Belkacemi, J. Malley, (eds.)]. In press.

IPCC, 2019: Summary for Policymakers. In: IPCC Special Report on the Ocean and Cryosphere in a Changing Climate [H.-O. Pörtner, D.C. Roberts, V. Masson-Delmotte, P. Zhai, M. Tignor, E. Poloczanska, K. Mintenbeck, A. Alegría, M. Nicolai, A. Okem, J. Petzold, B. Rama, N.M. Weyer (eds.)]. In press.

IPCC AR5 SYR, 2014. Pachauri, R. K.; Meyer, L. A. (eds.). Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change. Geneva, Switzerland: IPCC.

United Nations Environment Programme (2021). Emissions Gap Report 2021: The Heat Is On – A World of Climate Promises Not Yet Delivered. Nairobi.

IPCC, 2021: Summary for Policymakers. In: Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [Masson-Delmotte, V., P. Zhai, A. Pirani, S.L. Connors, C. Péan, S. Berger, N. Caud, Y. Chen, L. Goldfarb, M.I. Gomis, M. Huang, K. Leitzell, E. Lonnoy, J.B.R. Matthews, T.K. Maycock, T. Waterfield, O. Yelekçi, R. Yu, and B. Zhou (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, pp. 3–32, doi:10.1017/9781009157896.001.

IPCC, 2022: Climate Change 2022. Mitigation of Climate Change. Working Group III Contribution to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Summary for Policymakers.

IPCC, 2013: Climate Change 2013: The Physical Science Basis. Contribution of Working Group I to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Stocker, T.F., D. Qin, G.-K. Plattner, M. Tignor, S.K. Allen, J. Boschung, A. Nauels, Y. Xia, V. Bex and P.M. Midgley (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, 1535 pp.

IPCC, 2021: Summary for Policymakers. In: Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [MassonDelmotte, V., P. Zhai, A. Pirani, S.L. Connors, C. Péan, S. Berger, N. Caud, Y. Chen, L. Goldfarb, M.I.

Oppenheimer, M., B.C. Glavovic, J. Hinkel, R. van de Wal, A.K. Magnan, A. Abd-Elgawad, R. Cai, M. Cifuentes-Jara, R.M. DeConto, T. Ghosh, J. Hay, F. Isla, B. Marzeion, B. Meyssignac, and Z. Sebesvari, 2019: Sea Level Rise and Implications

for Low-Lying Islands, Coasts and Communities. In: IPCC Special Report on the Ocean and Cryosphere in a Changing Climate [H.-O. Pörtner, D.C. Roberts, V. Masson-Delmotte, P. Zhai, M. Tignor, E. Poloczanska, K. Mintenbeck, A. Alegría, M. Nicolai, A. Okem, J. Petzold, B. Rama, N.M. Weyer (eds.)]. Cambridge University Press, Cambridge, UK and New York, NY, USA, pp. 321-445. https://doi.org/10.1017/9781009157964.006.

Impact of climate change on Himalayan glaciers and glacial lakes: Case studies on GLOF and associated hazards in Nepal and Bhutan. Samjwal Ratna Bajracharya Pradeep Kumar Mool Basanta Raj Shrestha. ICIMOD 2007. Available at :http://books.icimod.org.

Climate Change and Drought: a Perspective on Drought. Springer June 2018. Current Climate Change Reports 4(2). Sourav Mukherjee, Ashok Mishra, Kevin E. Trenberth. DOI: 10.1007/s40641-018-0098-x

IPCC, 2018: Global warming of 1.5°C. An IPCC Special Report on the impacts of global warming of 1.5°C above pre-industrial levels and related global greenhouse gas emission pathways, in the context of strengthening the global response to the threat of climate change, sustainable development, and efforts to eradicate poverty [V. Masson-Delmotte, P. Zhai, H. O. Pörtner, D. Roberts, J. Skea, P.R. Shukla, A. Pirani, W. Moufouma-Okia, C. Péan, R. Pidcock, S. Connors, J. B. R. Matthews, Y. Chen, X. Zhou, M. I. Gomis, E. Lonnoy, T. Maycock, M. Tignor, T. Waterfield (eds.)]. In Press.

Working Party On Global And Structural Policies Oecd Workshop On The Benefits Of Climate Policy: Improving Information For Policy Makers Case Study On Sea-Level Rise Impacts. Robert J. Nicholls, Oecd 2003.

Internal Displacement Monitoring Center (IDMC). Social and economic impacts of displacement.

Available at: https://www.internal-displacement.org/global-report/grid2021/. Accessed 27 August 2022.

IDMS. Thematic series The ripple effect: economic impacts of internal displacement This thematic series focuses on measuring the effects of internal displacement on the economic potential of IDPs, host communities and societies as a whole. Research agenda and call for partners, 2018.

UNICEF. How climate change and migration affect the right to education. Available at: shorturl.at/INP57 Accessed 27 August 2022.

UN General Assembly, Transforming our world: the 2030 Agenda for Sustainable Development, 21 October 2015, A/RES/70/1, available at: https://www.refworld.org/docid/57b6e3e44.html [accessed 25 August 2022].

Nepal's National Adaptation Plan (NAP) Process: Reflecting on lessons learned and the way forward. Ministry of Forests and Environment (MoFE) of the Government of Nepal, the NAP Global Network, Action on Climate Today (ACT) and Practical Action Nepal.

Nepal's Third National Communication to the United Nations Framework Convention on Climate Change (UNFCCC), June, 2021.

MoFE (2018). Nepal's National Adaptation Plan (NAP) Process: Reflecting on lessons learned and the way forward. Ministry of Forests and Environment (MoFE) of the Government of Nepal, the NAP Global Network, Action on Climate Today (ACT) and Practical Action Nepal.

IPCC, 2022: Summary for Policymakers [H.-O. Pörtner, D.C. Roberts, E.S. Poloczanska, K. Mintenbeck, M. Tignor, A. Alegría, M. Craig, S. Langsdorf, S. Löschke, V. Möller, A. Okem (eds.)]. In: Climate Change 2022: Impacts, Adaptation, and Vulnerability. Contribution of Working Group II to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [H.-O. Pörtner, D.C. Roberts, M. Tignor, E.S. Poloczanska, K. Mintenbeck, A. Alegría, M. Craig, S. Langsdorf, S. Löschke, V. Möller, A. Okem, B. Rama (eds.)]. Cambridge University Press. In Press.

Save the Children (2007). Legacy of disasters: The impact of climate change on children.

UNICEF UK. (2008). Our Climate, Our Children, Our Responsibility.

UNICEF (2015). The impact of climate change on children. https://www.unicef.org/media/60111/file

SDG 13.3. UN General Assembly, Transforming our world: the 2030 Agenda for Sustainable Development, 21 October 2015, A/RES/70/1, available at: https://www.refworld.org/docid/57b6e3e44.html [accessed 10 September 2022].

5th World Conference on Educational Sciences - WCES 2013. Teachers and the communication of climate change science: a critical partnership in Australia, Helen Boon. School of Education, James Cook University, Townsville, Qld 4811, Australia.

Nepal's Third National Communication to the United Nations Framework Convention on Climate Change (UNFCCC). Government of Nepal. Ministry of Forests and Environment (MoFE). June, 2021