#### UNIVERSITÀ DEGLI STUDI DI PADOVA

### DEPARTMENT OF POLITICAL SCIENCE, LAW, AND INTERNATIONAL STUDIES

#### Master's degree in Human Rights and Multi-level Governance



# THE RIGHT TO EDUCATION IN CONFLICT-RIDDEN AND DIVIDED SOCIETIES:

## STUDYING IN ISRAEL AND IN THE WEST BANK

Supervisor: Prof. PIETRO DE PERINI

Candidate: LAMIA YASIN

Matriculation No. 1203072

A.Y. 2019/2020

#### **Bibliography**

Abu Moghli M., the struggle to reclaim Human Rights Education in Palestinian Authority Schools in the Occupied West Bank, UCL Institute of Education, 2016, Pp. 21

Abu-Saad I., Present Absentees: The Arab school curriculum in Israel as a tool for De-educating indigenous Palestinians, Holy Land Studies, May 2008, pp. 24

Abu-Saad I., State educational policy and curriculum: the case of Palestinian Arabs in Israel, International Education Journal, 2006, pp. 711

Abu-Saad I., State-Controlled Education and Identity Formation among the Palestinian Arab Minority in Israel, American Behavioral Scientist, Vol. 49, No. 8, April 2006, pp. 1091

Addi-Raccah A., Schools principals' role in the interplay between the superintendents and local education authorities: case of Israel, Journal of Educational Administration, Vol. 53, No. 2 2015

Affouneh S., Education under Occupation-Listening to Girls' stories, UNESCO & Palestinian Women's Research & Documentation Center, May 2008, pp. 13-14

Afzal Wani M., *Education as a Human Right: policy and Action in India*, Journal of the Indian Law Institute, Vol. 40, No. 1/4, Human Rights special Issu, January-December 1998, pp. 243

Agbaria A.K., Arab civil society and education in Israel: the Arab Pedagogical Council as a contentious performance to achieve national recognition, Race Ethnicity and Education, Vol. 18, No. 5, 2015, pp. 678

Agbaria A. K., The 'right' education in Israel: segregation, religious ethno nationalism, and depoliticized professionalism, Critical Studies in Education 2018, pp. 22

Agbaria A.K., Mustafa M., *The case of Palestinian civil society in Israel: Islam, civil society, and educational activism,* Critical Studies in Education, Vol. 55, No. 1, 2014, pp. 48

Agbaria A. K., Mustafa M., Two states for three peoples: the "Palestinian-Israeli" in the Future Vision Documents of the Palestinians in Israel, Ethnic and Racial Studies, Vol. 35, No. 4, April 2012

Akesson B., School as a place of violence and hope: Tensions of education for children and families in post-intifada Palestine, International Journal of Educational Development, 2014

- Alexander H.A., *Education in the Jewish State*, In Ilan Gur-Ze'ev (ed.), *Conflicting Philosophies of Education in Israel/Palestine*, Kluwer Academic Publishers, 2000, pp. 129
- Altinok N., An analysis of schooling quality differences in Israel and Palestinian National Authority during the Second intifada, Background paper prepared for the Education for All Global Monitoring Report- the hidden crisis: Armed conflict and education, 2010
- Alzaroo S., Lewando Hunt G., *Education in the Context of Conflict and Instability: The Palestinian Case*, Social Policy & Administration, Vol. 37, No. 2, April 2003, pp. 169
- Arar K., Israeli Education Policy since 1948 and the State of Arab Education in Israel, In Israeli Education Policy, Italian Journal of Sociology of Education, 2012
- Arar K., Temporary migration of Palestinian students to the former USSR: motivations, conflicts and impact, Migration and Development, 2020
- Arar K. & Haj-Yehia K., Emigration for Higher Education: the case of Palestinians Living in Israel and Studying in Jordan, Higher education Policy, 2010, pp. 361-362
- Arar K., Mustafa M., research paper, *Access to higher education for Palestinians in Israel*, in Education, Business and Society: Contemporary Middle East Issues, Vol. 4, No 3, 2011, pp. 208-209
- Archer D., The changing roles of nongovernmental organizations in the field of education (in the context of changing relationships with the state), International Journal Educational Development, Vol. 14, No. 3, 1994, pp. 223
- Atia M., Herrold C. E., Governing through Patronage: The Rise of NGOs and the Fall of Civil Society in Palestine and Morocco, Voluntas, Vol. 29, 2018
- Awad M., International Funding to Palestinian NGOs and Its Impact on Social Capital in the West Bank, The innovation Journal: The Public Sector Innovation Journal, Vol. 18, No. 1, Art. 10, 2013
- Badran N. A., *The Means of Survival: Education and the Palestinian community, 1948-1967*, Journal of Palestine Studies, Vol.9, No. 4 (Summer, 1980) pp. 46
- Bar-Haim E., Blank C., Second-chance alternative and maintained inequality in access to higher education in Israel, Social Inclusion, Vol. 7, Issue 1, 2019, pp. 32
- Bash L., Gundara J., Contrasting borders: a challenge to some paradigmatic assumptions of intercultural and comparative education, Intercultural Education, 2012, pp. 392
- Bekerman Z. , Are there children to educate for peace in conflict-ridden areas? A critical essay on peace and coexistence education, Intercultural Education, Vol. 16, No. 6, 2005

Bekerman Z., Working toward Peace through Education: The case of Israeli Jews and Palestinians, Asian Journal of Peacebuilding, Vol. 6, No. 1, 2018

Bekerman Z. & Horenczyk G., *Arab-Jewish Bilingual Coeducation in Israel: A long-Term Approach to intergroup Conflict Resolution*, Journal of Social Issues, Vol. 60, No. 2, 2004

Bekerman Z. & Horenczyk G., Bilingual Education in Israel, Interim Report, 2000

Ben-Nun M., *The 3Rs of Integration: respect, recognition and reconciliation; concepts and practices of integrated schools in Israel and Northern Ireland, Journal of Peace Education, Vol. 10, No.1, 2013* 

Brennan B. , *Conceptualizing non-formal education*, International Journal of Lifelong Education, 1997, pp. 186

Castles S., Multicultural citizenship: A response to the dilemma of globalization and national identity?, Journal of Intercultural Studies, pp. 7

Cemmell J., *Academic Freedom International Study-Palestine*, Education International & UCU, May 2009, pp. 45

Cerag Cuhadar E., *Israel and Palestine: Civil Societies in Despair*, Civil society and peacebuilding- a critical assessment, 2010

Chandra B., Mahajan S., *Composite culture in a Multicultural Society*, Pearson Education, 2007, pp. 3-5

Chorev N. E., Report *Arab NGOs for Civic and Social Change in Israel: Mapping the Field,* The Van Leer Jerusalem Institute, No. 2 2008

Costa P., *Nazione, Diritti, Stato*, In Aláez Corral, Benito (ed.), El pueblo del estado. Nacionalidad y ciudadanía en el estado constitucional-democrático, Oviedo: Junta General del Principado de Asturias, 2012, pp. 33, 50-60

Davies I., Evans M. and Reid A., *Globalizing Citizenship Education? A critique of 'Global Education' and 'Citizenship Education'*, British Journal of Educational Studies, Vol. 53, No. 1, 2005

De Voir J., Alaa T., *Tracking external donor funding to Palestinian nongovernmental organizations in the West Bank and Gaza strip 1999-2008*, Palestine Economic Policy Research Institute (MAS), 2009

Delanty G., Beyond the Nation-State: National Identity and Citizenship in a Multicultural Society- A response to Rex, Sociological Research Online, 1996

Delbrück J., Global Migration-Immigration-Multiethnicity: Challenges to the Concept of the Nation-State, Indiana Journal of Global Legal Studies, Fall 1994, Vol. 2, No. 1, pp. 53

- Della Pergola S., *Demographic Trends in Israel and Palestine: Prospects and Policy Implications*, The American Jewish Year Book, Vol. 103, 2003, pp. 12-13
- Di Martino A., il territorio dello stato-nazione alla globalizzazione: sfide e prospettive dello stato costituzionale aperto, Giuffré 2010, pp. 74
- Dib C.Z., Formal, non-formal and informal education: Concepts/Applicability, American Institute of Physics, 1988, pp. 300
- Eden D. & Kang S., *Between 'homeland' and 'diaspora': multicultural education in Israel and South Korea*, Intercultural Education, July 2016, pp. 293
- Eggen Røislien H., Religion and Military Conscription: the case of the Israel Defence Forces (IDF), Armed Forces & Society, 2012, pp. 218
- Eiran E. & Krause P., Old (Molotov) cocktails in new bottles? "Price-tag" and settler violence in Israel and the West Bank, Terrorism and political violence, 2016, page. 13
- Esty D. C., Ivanova M.H., Global environmental governance: Options & Opportunities, Forestry & Environmental Studies Publications Series 8, 2002, pp. 3
- Fuchs H., *Education and Employment Among Young Arab Israelis*, A chapter from *The State of the Nation Report 2017*, Jerusalem December 2017, pp. 5
- Gali Y., Schechter C., NGO involvement in education policy: principals' voices, International Journal of Educational Management, May 2020
- Galnoor I., *Academic Freedom under Political Duress: Israel*, Social Research, Vol. 76, No. 2, Free Inquiry at Risk: Universities in dangerous Times, Part I, 2009, pp. 546
- Golan-Agnon D., Separate but Not Equal-Discrimination Against Palestinian Arab Students in Israel, American Behavioral Scientist, Vol. 49, No. 8, April 2006, pp. 1076
- Goren H., Yemini M., Global citizenship education in context: teacher perceptions at an international school and a local Israeli school, Compare: A Journal of Comparative International Education, 2015
- Goren H., Yemini M., Obstacles and opportunities for global citizenship education under intractable conflict: the case of Israel, Compare: A Journal of Comparative International Education, 2017
- Habermas J. , Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy, Cambridge Polity Press, 1996
- Habermas J., *The European Nation State. Its Achievements and Its limitations. On the Past and Future of Sovereignty and citizenship*, Ratio Juris, Vol. 9, No. 2, June 1996, pp. 132-133

Hacohen D., *Immigration policy in Israel- the reality behind the myth*, Israel Studies Bulletin, Vol. 14, No 1 (Fall 1998), pp. 5

Halevy Feldman D., Rifqi Setiawan A., *Education in Israel*, Thesis Commons, 24 April 2020, pp. 3

Halperin E. & Ber-Tal D., *Democratic Values and Education for Democracy in the State of Israel*, Democracy and Security, December 2006, pp. 184

Harel-Shalev A. & Peleg I., *Hybridity and Israel's Democratic Order: The end of an Imperfect Balance?*, Contemporary Review of the Middle East Journal, January 2014, pp. 80-81

Harker C., Student Im/mobility in Birzeit, Palestine, Journal Mobilities, Vol. 4, 2009, page. 22-35

Heiss A., Kelley J., *Between a Rock and a Hard Place: International NGOs and the dual Pressure of Donors and Host Governments*, The Journal of Politics, Vol. 79, No. 2, April 2017, pp. 732

Hemmings P., *Israeli Education Policy: How to move ahead in reform*, Economics Department Working Paper No. 781, available through OECD website, 4 June 2010, pp. 26

Huntington S. P., The Clash of Civilizations?, Foreign Affairs, Vol. 72, No. 3, 1993

Ibrahim B., Indigenous Philanthropy in the Arab World: Contrasting Cases from Egypt & Palestine, in The Non-Profit Sector in the Global Community, 1992

Ilany O. , Secular Jews may be minority in Israeli Schools by 2030, in Haaretz, 3 June 2009

Jabareen H. , Bishara S. , *The Jewish Nation-State law*, Journal of Palestine Studies,  $2019 \, \mathrm{p.46-48}$ 

Jamal A., *The counter-hegemonic role of civil society: Palestinian-Arab NGOs in Israel*, Citizenship Studies, Vol. 12, No. 3, June 2008, pp. 297

Jarrar A. , *The Palestinian NGO Sector: Development Perspective*, Palestine-Israel Journal, Vol. 12, No. 1, 2005

Johnson D. W., Johnson R. T., Essential Components of Peace Education, Theory into Practice, Vol. 44, No. 4, 2005

Kamat S., The privatization of public interest: theorizing NGO discourse in a neoliberal era, Review of International Political Economy, 2004, pp. 159

Kashti O. , less than half of 17-years-olds in Israel qualify for matriculation, Haaretz Correspondent, 3 August 2008.

- Kashti O. , *Poll: Half of Israeli high schoolers oppose equal rights for Arabs*, Haaretz, 11 March 2010
- Khalil Mar'I S., *Aarav Education in Israel*, Syracuse University Press, Political Science, June 1978, pp. 18
- Knopf-Newman M. J., *The Fallacy of Academic Freedom and the Academic Boycott of Israel*, CR- The New Centennial Review, 2008, Vol. 8, No. 2, The Palestinian Issue, pp. 94
- Kyndt E., Dochy F., Nijs H., *Learning conditions for non-formal and informal workplace learning*, Journal of Workplace Learning, Vol. 21, No. 5, 2009, pp. 370
- Leavy A. F., *The Failure of Education Policy in Israel: Policy vs. Bureaucracy*, College Undergraduate Research Electronic Journal (CUREJ), University of Pennsylvania, March 2010, pp. 11
- Lee S. E., *Education as a Human Right in the 21st Century*, Democracy and Education, Vol. 21, article 1, 2013 pp. 5
- Lieber D., *Half of Jewish high schooler say Arabs shouldn't vote-poll*, The Times of Israel, 13 April 2016.
- Lis J., Israel's travel ban: Knesset bars entry to foreigners who call for boycott of Israel or settlements, Haaretz, 7 March 2017
- Maoz I., Does contact work in protracted asymmetrical conflict? Appraising 20 years of reconciliation-aimed encounters between Israeli Jews and Palestinians, Journal of Peace Research, Vol. 48, No. 1, 2011
- Marchetti R., Tocci N., Conflict society: understanding the role of civil society in conflict, Global Change, Peace & Security, Vol. 21, No. 2, June 2009, pp. 203
- Matar M., The State of Accountability in Palestine Educational Planning with Uncertainty: A State under Military Occupation, Global Education Monitoring Report-Country case study, 2017
- Milligan K., Moretti E. and Oreopoulos P., *Does Education Improve Citizenship? Evidence from the U.S. and the U.K.*, California Centre for Population Researchworking paper 9582, 2003
- Mor-Sommerfeld A., Azaiza F. and Hertz-Lazarowitz R., *into the future: toward bilingual education in Israel*, Education, Citizenship and Social Justice, Vol. 2, No. 1, 2007
- Muhammad A., Mar'I A., Language Education Policy: The Arab Minority in Israel, Springer, 2002

- Navajas-Romero V., Caridad L., del Rio L. and Ceular-Villamandos N., *Analysis of Wellbeing in Nongovernmental Organizations Workplace in a Developed Area Context*, International Journal of Environmental Research and Public Health, Vol. 17, 2020
- Nicolai S., *Education and chronic crisis in Palestine*, a summary from the book Fragmented foundations: education and chronic crisis in the Occupied Palestinian Territory, International Institute for Educational Planning. UNESCO, 2006.
- Nicolai S., Fragmented foundations: education and chronic crisis in the Occupied Palestinian territory, UNESCO International Institute for Educational Planning Save the Children UK, 2007, chapter 2, pp.35
- Niens U., O'Connor U. and Smith A., citizenship education in divided societies: teacher's perspectives in Northern Ireland, Citizenship Studies, Vol, 17, No. 1, 2013
- Nikkhah H. A., Bin Redzuan M., *The Role of NGOs in Promoting Empowerment for Sustainable Community Development*, Journal of Human Ecology, 2010, pp. 86
- Nohad A., Representation of Arab Citizens in the Institutions of Higher Education in Israel, Sikkuy- The Association for the Advancement of Civic Equality, November 2013, pp. 23
- Offe C., Reflections on the institutional self-transformation of movement politics: a tentative stage model, In Challenging the political order: New social and political movements in Western Democracies, Oxford University Press, 1990, pp. 236
- Pandolfi A., Ordine e mutazione- Figure, concetti e problemi del pensiero politico moderno, Ombre corte, Verona 2014
- Parekh B., Common Citizenship in a Multicultural Society, The Round Table, 1999
- Patrinos H.A., Osorio F.B., Guaqueta J., *The role and impact of public-private partnership in Education*, World Bank Publications, 2009
- Peleg I. & Waxman D., *Palestinian Politics in a Jewish state*, In *Israel's Palestinians: The conflict Within*, Cambridge University Press, 2011, pp. 49
- Pettingrew T. and Tropp L., *Does intergroup contact reduce prejudice? Recent Meta-Analytic Findings*, Lawrence Erlbaum Associates, 2000
- Pinson H., *The excluded citizenship identity: Palestinian/Arab Israeli young people negotiating their political identities*, British Journal of Sociology of Education, 2008, pp. 202-203
- Qato D., Doocy S., Tsuchida D., P. Gregg Greenough & G. Burnham, *West Bank Barrier Decreases Access to Schools and Health Services*, Prehospital and Disaster Medicine, Vol 22, No. 4, July- August 2007, p. 264-266.
- Rabinowitz D., The Palestinian citizens of Israel, the concept of trapped minority and the discourse of transnationalism in anthropology, Ethnic and Racial Study, 2001, pp. 69

- Rapoport A., Yemini M., Citizenship, identity, and education: Re-imagining the Contested Terrain, Education, Citizenship and Social Justice, 2019
- Reimers F., Citizenship, Identity and Education: Examining the public purposes of schools in an age of globalization, Citizenship education, Globalization and Democratization, Prospects, Vol. 36, No. 3, 2006
- Resnik J., From Government to Governance: the incorporation of managerial regulation at the Ministry of Education in Israel, Chapter 9 in Handbook of Education Policy Studies, Vol.1, 2020, pp. 213
- Richard P. C., *The right to education and Human Rights education*, SUR-International journal on human rights, year 2, No.2 2005, pp. 35
- Robinson D., *The status of Higher Education Teaching personnel in Israel, The West Bank and Gaza*, Education International and Canadian Association of University Teachers, January 2010, pp. 23-24
- Romahi E., Assessing the Educational System in Palestine: an NGO Perspective, Teacher Creativity Center, 2010
- Rose H., Rose S., *Israel, Europe and the Academic Boycott*, in Race & Class, July 2008, pp. 10-11
- Rubin A., The Palestinian Minority in the State of Israel: Challenging Jewish Hegemony in Difficult times, Routledge Handbook of Minorities in the Middle East, 2019
- Sagie N., Yemini M. and Bauer U., *School-NGO interaction: case studies of Israel and Germany*, international Journal of Sociology and Social Policy, 2016, Vol. 36, pp. 469-470
- Salem W., Civil Society in Palestine: Approaches, Historical Context and the Role of the NGOs, Palestine-Israel Journal, Vol. 18, No.2, 2012
- Salomon G., *Does Peace Education Make a Difference in the Context of an Intractable Conflict?*, Peace and Conflict: Journal of Peace Psychology, Vol 10, No. 3, 2004
- Sanchez Broco F., J. Trad, *Education in the Palestinian Territories*, CEMOFPSC, April 2011
- Sellick P., 'Boots on the ground': walking in occupied Palestinian territory, Mobilities, 24 October 2019, page. 878
- Shlaim A., *The Oslo Accord*, Journal of Palestine Studies, Vol. 23, No. 3, 1994, pp. 24-25
- Shwed U., Shavit Y., Dellashi M. and Ofek M., *Integration of Arab Israelis and Jews in Schools in Israel*, Taub Center, Policy Paper No. 2014.12

Stewart Gordon J., *Is Inclusive Education a Human Right?*, The Journal of Law Medicine & Ethics, Meeting report, 1 December 2013, pp. 765

Stokke K., *Politics of citizenship: Towards an analytical framework*, Norsk Geografisk Tidsskrift-Norwegian Journal of Geography, 2017

Stromquist N. P., *NGOs in a New Paradigm of Civil Society*, Current Issues in Comparative Education, Teachers College, Columbia University, Vol. 1, 15 November 1998, pp. 62-63

Stromquist N. P. and Monkman K. , *Globalization and Education-Integration and Contestation across Cultures*, Rowman & Littlefield Education, 2<sup>nd</sup> Edition, 2014

Tabachnick D., Bradshaw L., *Citizenship and Multiculturalism in Western Liberal Democracies*, Lexington Books, 2017, pp. IX

Tamir E., Yemini M. and Tucker K., *NGO-School interactions as portrayed by elite and popular press in Israel and England*, Journal of Educational Administration, November 2018, pp. 362

Tate J.W., John Howard's 'Nation': Multiculturalism, Citizenship, and Identity, Australian Journal of Politics and History, Vol. 55, No. 1, 2009, pp. 99

Tomasevski K., *Globalizing What: Education as a Human Right or as a Traded Service?*, Indiana Journal of Global Legal Studies, Vol. 12, No. 1, Indiana University Press, 2005, pp. 74

Topidi K., *The Unfinished Education: Power, Religion and Education Struggle in multicultural Israel*, in Normative Pluralism and Human Rights: Social Normativities in Conflict, Routledge, 2018, pp. 25-26

Torres R.M., Amplifying and diversifying learning: Formal, Non-formal and Informal Education revisited, ADEA, 2001 pp. 3-4

Tracy I., Vernon R., *Accountability for Collective Wrongdoing*, Cambridge University Press, 2011 pp.215-216

Ulleberg I., The role and impact of NGOs in capacity development-from replacing the state to reinvigorating education, UNESCO- International Institute for Educational Planning, 2009, pp. 12

Van Boven T., The role of Nongovernmental organizations in International Human Rights Standard-Setting: A prerequisite of Democracy, California Western International Law Journal, Vol. 20, No. 2, Art. 5, 2015, pp. 11

Veltmeyer H, , *Civil Society and Local Development*, Interacoes Campo Grande, Vol. 9, No.2, 2008

Verger A., Fontdevila C., Zancajo A., *The Privatization of Education: A Political Economy of Global Education Reform*, Teachers College Press, 2016, pp. 7

Washington S., Transcending Rhetoric: Redressing discrimination in Education in Bulgaria and Israel through Affirmative Action, in Penn State International Law Review, Vol. 23, No. 4 Article 19, 2005 pp. 991

Watzman H., Israel's Arab Education Gap, in The chronicle of Higher Education, 26 March 2004

Woods P. J., *The Ideational Foundations of Israel's ''Constitutional Revolution''*, Political Research Quarterly, Vol. 62, No. 4, December 2009, pp. 821-822

Yacobi H., *The NGOization of Space: Dilemmas of social change, Planning Policy, and the Israeli Public Sphere*, Environment and Planning D: Society and Space, Vol. 25 2007,

Yacobi H., Tzfadia E., *Multiculturalism, Nationalism, and the Politics of the Israeli City*, International Journal of Middle East Studies, Vol. 41, No.2. May 2009, pp. 289-307

Yael Z., From the Schools to the Streets: Education and Anti-Regime Resistance in the West Bank, Comparative Political Studies 2019, Vol. 52(8) II31-II68

Yemini M., Cegla A., Sagie N., *A comparative case-study of LEA-NGO interactions across different socioeconomic strata in Israel*, Journal of Education Policy, Vol. 33, No. 2, 2018

Yemini M., Sagie N., Cegla A., Effects of socioeconomic status on school-NGO interactions, March 2015.

Yiftachel O., *Ethnocracy: Land and identity Politics in Israel/Palestine*, University of Pennsylvania Press Philadelphia, 2016, pp. 103-104.

#### **Sitography**

#### NGO

ACRI, *Summary-Knesset's Summer Session*, 26 July 2018 available on <a href="https://www.english.acri.org.il/post/\_\_01">https://www.english.acri.org.il/post/\_\_01</a>

 $available \quad at \quad \underline{https://www}. hrw.org/report/2001/09/30/second-class/discrimination-against-palestinian-arab-children-israels-schools$ 

Adalah, *Absentees' Property Law* <a href="https://www.adalah.org/en/law/view/538">https://www.adalah.org/en/law/view/538</a> accessed 30 August 2020.

Adalah, HCJ 227/98 and H.C. 11163/03, The High Follow-up Committee for the Arab Citizens in Israel et al. v. the Prime Minister of Israel, available at https://www.adalah.org/en/content/view/6651

Adalah, State Education Law, https://www.adalah.org/en/law/view/532

Adalah, The Inequity Report- The Palestinian Minority in Israel, March 2011, pp. 42-43

ADDAMEER- <a href="http://www.addameer.org/key\_issues/access\_to\_education">http://www.addameer.org/key\_issues/access\_to\_education</a>

ADL, *ADL Poll: Nearly two thirds of Israelis feel society is divided*, 20 October 2017https://www.adl.org/news/press-releases/adl-poll-nearly-two-thirds-of-israelis-feel-society-is-divided

Amnesty International, *Palestinie: Authorities must drop charges against human right defender Issa Amro for peaceful criticism*, 27 March 2019, https://www.amnesty.ca/news/palestine-authorities-must-drop-charges-against-human-rights-defender-issa-amro-peaceful

B'Tselem <a href="https://www.btselem.org/about\_btselem">https://www.btselem.org/about\_btselem</a>

B'Tselem Report, Acting the Landlord: Israel's Policy in Area C, the West Bank, June 2013

B'Tselem, *Settlements*, 11 November 2017 (Updated 16 January 2019) https://www.btselem.org/settlements accessed 31 August 2020

B'Tselem, The Separation Barrier, 11 November 2017 https://www.btselem.org/separation\_barrier

Breaking the Silence- https://www.breakingthesilence.org.il/about/organization

CCIA, Education under occupation- access to education in the occupied palestininan territory, EAPPI, 2013

Defense for Children International Palestine Report, *Growing up between Israeli settlements and soldiers*, 2014.

Gisha, Position paper, *Limitation on Access to Higher Education for Palestinian Students*, Submitted to the Knesset Committee for Education, Culture and Sport, December 2006.

Gisha, Supreme Court to Hear petition against Sweeping ban on Palestinian students studying in Israel, 14 December 2006 <a href="https://gisha.org/press/1012">https://gisha.org/press/1012</a>

Human Rights Watch, Kerem Navot, *Bed and Breakfast on Stolen Land: Tourist Rental Listing in West Bank Settlements*, November 2018, pag.37.

Human Rights Watch, Palestinian Authority jails journalist again over Facebook post, 25 June 2020 https://www.hrw.org/news/2020/06/25/palestinian-authority-jails-journalist-again-over-facebook-post

Human Rights Watch, Second Class: Discrimination Against Palestinian Arab Children in Israel's Schools, 30 September 2001 pp. 19

Human Rights Watch, Two authorities one-way Zero dissent https://www.hrw.org/report/2018/10/23/two-authorities-one-way-zero-dissent/arbitrary-arrest-and-torture-under

OECD, Education *Policy Outlook: Israel*, 2016 available at <a href="https://www.oecd.org/education/policyoutlook.htm">www.oecd.org/education/policyoutlook.htm</a>

Operation Dove and Humanity together, Christian Peacemaker Teams, Report, Un Viaggio pericoloso: la violenza dei coloni contro gli scolari palestinesi sotto scorta militare israeliana 2006-2008.

PeaceNow, An Introduction to Price Tag https://peacenow.org/page.php?name=an-introduction-to-price-

PeaceNow, Methods of Confiscation- How does Israel justify and legalize confiscation of lands?, published 01 January 2009 <a href="https://peacenow.org.il/en/methods-of-confiscation-how-does-israel-justify-and-legalize-confiscation-of-lands">https://peacenow.org.il/en/methods-of-confiscation-how-does-israel-justify-and-legalize-confiscation-of-lands</a> Accessed 30 August 2020.

tag#.X0zIh8gzbIU accessed 22 August 2020.

Save The Children, Danger is our reality: The impact of conflict and the occupation on education in the West Bank, occupied Palestinian territory, 2020, page. 31

Scholars at Risk, Academic Freedom Monitor project, Incident report, Birzeit University, April 2015https://www.scholarsatrisk.org/report/2015-05-07-birzeit-university/

The Mossawa Centre, *The human right status of the Palestinian Arab minority citizens of Israel*, October 2008

#### **International organization**

Convention (IV) relative to the Protection of Civilian Persons in Time of War, Geneva, 12 August 1949- 49(6).

Council of Europe portal, Formal, non-formal and informal learning available on https://www.coe.int/en/web/lang-

migrants/formal-non-formal-and-informal-learning.

European Commission, Eurostat and THEME, Classification of learning Activities-Manual, 2006, pp. 12 European commission for democracy through law (Venice commission), *Basic Laws on Human Dignity and Liberty and FREEDOM OF Occupation of Israel*, Information document, Strasbourg 9 October 2002

General Comment No.13: the right to education(article 13) (1999) <a href="https://www.ohchr.org/EN/Issues/Education/Training/Compilation/Pages/d)GeneralCommentNo13Therighttoeducation(article13)(1999).aspx">https://www.ohchr.org/EN/Issues/Education/Training/Compilation/Pages/d)GeneralCommentNo13Therighttoeducation(article13)(1999).aspx</a>

Human European consultancy in partnership with the Migratory Policy Group, *The role of Nongovernmental* <sup>1</sup> Framework contract commission, Final Report, *Mapping Study of Civil Society Organizations in the occupied Palestinian territory*, European Commission and SOGES, May 2011

Human Rights Council, Twenty-second session, Report of the independent international fact-finding mission to investigate the implications of the Israeli settlements on the civil, political, economic, social and cultural rights of the Palestinian people throughout the Occupied Palestinian Territory, including East Jerusalem, 7 February 2013, pp. 22

Israeli-Palestinian Interim Agreement on the West Bank and Gaza Strip, chapter 2 article XI,3c.

Israeli-Palestinian Interim Agreement on the West Bank and the Gaza Strip, Washington, D.C., 28 September 1995.

International Court of Justice, request for an advisory opinion, *Legal consequences of the construction of a wall in the occupied Palestinian territories*, Assembly resolution A/RES/ES-10/14 (A/ES-10/L.16) of 8 December 2003

Sustainable Development Goal (SDG4) https://sdg4education2030.org/the-goal

Traditional wooden constructions of Europe- http://trawcoe.com/non-formal-education-vs-formal-and-informal education.

UDHR, https://www.un.org/en/universal-declaration-human-rights/

UN OCHA oPT Humanitarian Programme Cycle 2020, *Humanitarian needs overview OPT*, issued in December 2019. https://www.ochaopt.org/sites/default/files/hno\_2020-final.pdf

UN OCHA oPT <a href="https://www.ochaopt.org/content/right-education-deeply-impacted-ongoing-interference-schools">https://www.ochaopt.org/content/right-education-deeply-impacted-ongoing-interference-schools</a>

UN OCHA oPt, Special focus report, Restricting Space: The planning regime applied by Israel in Area C of the West Bank, December 2009

UNESCO, Convention Against Discrimination in Education, 14 December 1960, Article 2(a).

UNESCO's Convention against Discrimination in Education <a href="https://en.unesco.org/themes/right-to-education/convention-against-discrimination">https://en.unesco.org/themes/right-to-education/convention-against-discrimination</a>

UNESCO, *Education in situations of Emergency, Crisis and Reconstruction*, UNESCO strategy working paper 2003.

UNESCO, International Standard Classification of Education ISCED 1997

UNICEF, Education and adolescents <a href="https://www.unicef.org/sop/what-we-do/education-and-adolescents">https://www.unicef.org/sop/what-we-do/education-and-adolescents</a> accessed 12 August 2020

UNICEF, <a href="https://www.unicef.org/mena/press-releases/nearly-25-cent-boys-aged-15-out-school-state-palestine">https://www.unicef.org/mena/press-releases/nearly-25-cent-boys-aged-15-out-school-state-palestine</a>

United Nations, The question of Palestine, statement, 11 September 2017 https://www.un.org/unispal/document/right-of-education-for-1-million-palestinian-children-at-risk-joint-humanitarian-coordinator-unicef-save-the-children-statement/ *Organizations (NGOs) in combating discrimination*, In Combating discrimination-a Training Manual, 2005, pp. 23

UNRWA, Human Rights education, <a href="https://www.unrwa.org/what-we-do/human-rights-">https://www.unrwa.org/what-we-do/human-rights-</a>

education#:~:text=In%20addition%20to%20teaching%20the,rights%2C%20tolerance %20and%20good%20citizenship 12 August 2020.

World Bank, Project appraisal document on a proposed trust fund grant for US\$ 10 million to West Bank and Gaza for Palestinian NGO project, World Bank and Gaza Unit, Middle East and Northern Africa Region, 1997

World Bank Report No. AUS2922, West Bank and Gaza- Area C and the Future of the Palestinian Economy, October 2, 2013

#### **Israel national institutions**

Basic Law: nowadays Israel has no written constitution, they have evolved as a temporary a system of basic laws and rights which enjoy a semi-constitutional status. <a href="https://knesset.gov.il/constitution/ConstIntro\_eng.htm">https://knesset.gov.il/constitution/ConstIntro\_eng.htm</a>

Embassy of Israel in Japan, *Israeli Settlements and International Law* - <a href="https://embassies.gov.il/tokyo-en/AboutIsrael/the-middle-east/Pages/Israeli-Settlements-and-International-Law.aspx">https://embassies.gov.il/tokyo-en/AboutIsrael/the-middle-east/Pages/Israeli-Settlements-and-International-Law.aspx</a> Accessed 31 August 2020.

Israel Central Bureau of Statistics, Report, *Israel's Independence Day 2019*, 6 May 2019.

Israel Ministry of Foreign Affairs, Summary of the Opinion Concerning Unauthorized Outposts-Talya Sason, Adv, 10 March 2005 https://mfa.gov.il/mfa/aboutisrael/state/law/pages/summary%20of%20opinion%20con

<u>cerning%20unauthorized%20outposts%20-%20talya%20sason%20adv.aspx</u> Accessed 20 August 2020.

Knesset, <a href="https://knesset.gov.il/laws/special/eng/BasicLawNationState.pdf">https://knesset.gov.il/laws/special/eng/BasicLawNationState.pdf</a>

Knesset, <a href="https://main.knesset.gov.il/en/activity/pages/basiclaws.aspx">https://main.knesset.gov.il/en/activity/pages/basiclaws.aspx</a>

Knesset Research and Information Center, *Bilingual institutions (Hebrew-Arabic) in the Education System,* 21 January 2019

Knesset, The law of Return 5710 (1950) <a href="https://www.knesset.gov.il/laws/special/eng/return.htm">https://www.knesset.gov.il/laws/special/eng/return.htm</a>

Knesset, The State Comptroller available on https://www.knesset.gov.il/lexicon/eng/critic\_eng.htm

Ministry of Education and Higher Education (MoEHE) and UNESCO, 2005. The development of a national strategy for teacher education (Draft project document).

#### **Online Journals**

Bigman A., *Many Arab Israeli students look elsewhere for higher education*, Israel Hayom, December 2020, available on <a href="https://www.israelhayom.com/2020/06/12/pasuffering-from-brain-drain-as-students-look-elsewhere-for-higher-education/">https://www.israelhayom.com/2020/06/12/pasuffering-from-brain-drain-as-students-look-elsewhere-for-higher-education/</a>

Chokshi N., *The Anti-Boycott Law Israel Used to Bar Both Omar and Tlaib*, The New York Times, 15 August 2019, available on <a href="https://www.nytimes.com/2019/08/15/world/middleeast/bds-israel-">https://www.nytimes.com/2019/08/15/world/middleeast/bds-israel-</a>

Cohen G., IDF provides Security for all West Bank Settlements- Regardless of Legal Status, published on 3 April 2013, Haaretz <a href="https://www.haaretz.com/.premium-outpost-s-illegal-no-mind-army-will-guard-it-1.5236535">https://www.haaretz.com/.premium-outpost-s-illegal-no-mind-army-will-guard-it-1.5236535</a> Accessed 14 August 2020

Corderio Rodrigues L. , *Multiculturalism*, Internet Encyclopedia of Philosophy <a href="https://iep.utm.edu/multicul/#SH2b">https://iep.utm.edu/multicul/#SH2b</a>

Eagan J.L. , *Multiculturalism*, EB Editors 31 August 2015 <a href="https://www.britannica.com/topic/multiculturalism">https://www.britannica.com/topic/multiculturalism</a>

Electronic Intifada, Issa Amro persecuted by Israel is arrested by PA, 5 September 2017 https://electronicintifada.net/blogs/ali-abunimah/issa-amro-persecuted-israel-arrested-pa

FOBZU <a href="https://fobzu.org/education-in-palestine/">https://fobzu.org/education-in-palestine/</a>

Gertel G., No room for occupation in Israel civics curriculum, +972 Magazine, 16 January 2016. <a href="https://www.972mag.com/why-israels-civics-curriculum-bears-no-mention-of-occupation/">https://www.972mag.com/why-israels-civics-curriculum-bears-no-mention-of-occupation/</a>

- Haaretz, *Israel's New Civics Textbook was born in sin and must be opposed*, May 2016. <a href="https://www.haaretz.com/opinion/nglis-s-new-civics-textbook-was-born-in-sin-1.5382818?lts=1601714015859">https://www.haaretz.com/opinion/nglis-s-new-civics-textbook-was-born-in-sin-1.5382818?lts=1601714015859</a>
- Hass A., Haaretz <a href="https://www.haaretz.com/israel-news/.premium-israeli-university-heads-say-won-t-intervene-in-discrimination-against-palestinians-1.7764492">https://www.haaretz.com/israel-news/.premium-israeli-university-heads-say-won-t-intervene-in-discrimination-against-palestinians-1.7764492</a>
- Katsman H., *Protecting academic freedom in Israeli higher education*, University of Washington, 29 January 2019, available on <a href="https://jewishstudies.washington.edu/nglishebrew/academic-freedom-israel-universities-colleges/">https://jewishstudies.washington.edu/nglishebrew/academic-freedom-israel-universities-colleges/</a>
- Maltz J., *Isael's travel ban may prevent Israel Studies Scholars from entering the country*, Haaretz 19 March 2017, available on <a href="https://www.haaretz.com/nglisnews/.premium-israel-s-travel-ban-seen-posing-threat-to-israel-studies-discipline-1.5450643">https://www.haaretz.com/nglisnews/.premium-israel-s-travel-ban-seen-posing-threat-to-israel-studies-discipline-1.5450643</a>
- Meatto K., *still separate*, *still unequal: teaching about school segregation and educational inequality*, The New York Times, 2 May 2019 https://www.nytimes.com/2019/05/02/learning/lesson-plans/still-separate-still-unequal-teaching-about-school-segregation-and-educational-inequality.html
- MEMO Middle east monitor, *The PA is targeting Hamas' student body in the West Bank*, 8 April 2019 https://www.middleeastmonitor.com/20190408-the-pa-is-targeting-hamas-student-body-in-the-west-bank/
- Nelson C., *Academic Freedom in Palestinian Universities*, September 2016 http://www.telospress.com/academic-freedom-in-palestinian-universities/
- Ofir J., *New Israeli 'ethics code' for academia seeks to combat BDS*, Mondoweiss 21 June 2017 available on <a href="https://mondoweiss.net/2017/06/nglish-ethics-academia/">https://mondoweiss.net/2017/06/nglish-ethics-academia/</a>
- Raijman R., A warm Welcome for some: Israel embraces immigration of Jewish Diaspora, sharply restricts labor migrants and Asylum Seekers, 5 June 2020 <a href="https://www.migrationpolicy.org/article/nglis-law-of-return-asylum-labor-migration">https://www.migrationpolicy.org/article/nglis-law-of-return-asylum-labor-migration</a>
- SOAS https://www.soas.ac.uk/news/newsitem115804.html
- Skop Y., Israeli education Minister's Ethics Code would bar professors from expressing political opinions, Haaretz, 10 June 2017 available on <a href="https://www.haaretz.com/nglis-news/ethics-code-would-bar-professors-from-expressing-political-opinions-1.5482496">https://www.haaretz.com/nglis-news/ethics-code-would-bar-professors-from-expressing-political-opinions-1.5482496</a>
- Tvizer I., *Breaking the Silence lecture students in Knesset despite Law*, Ynetnews on 18 July 2018, <a href="https://www.ynetnews.com/articles/0,7340,L-5312226,00.html">https://www.ynetnews.com/articles/0,7340,L-5312226,00.html</a>
- Waxman D., *The Palestinian Minority in Israel: Between coexistence and conflict*, 2013 conference at University of California https://www.youtube.com/watch?v=P4cRYDB3Efw&t=366s